

Feedback Report

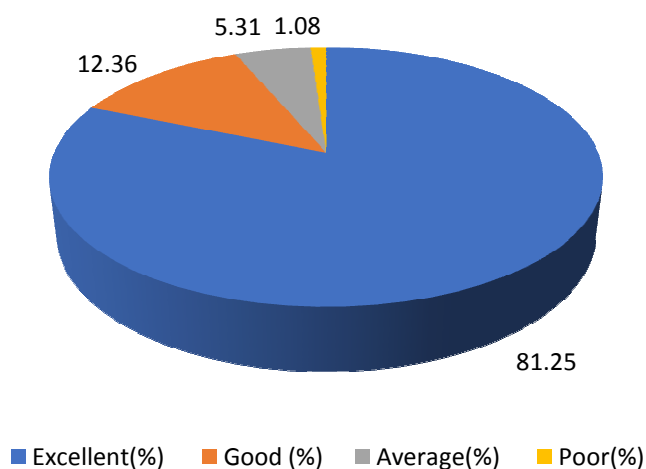
1.4 : Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Navjeevan Law College obtains feedback from students, alumni, parents and teacher and other stake holders every year to bring necessary changes in teaching-learning process to make it more interesting and student centric. This method helps teachers to improvise them in all aspects and to bring significant progress. The College also consider suggestions from students for betterment of the institute. The parents feedback is also valuable for the college which is collected in parent-teachers meet every year wherein the overall administration of institution is discussed. The administration of college is assessed on facilities provided, documentation, infrastructure, student counselling, and student friendly atmosphere, mentoring of students, admission process, and exposure to various curricular, co-curricular and extra-curricular activities. Along with the feedback from students, alumni, parents , teacher and other stakeholders, college takes feedback regarding activities like seminars, workshop, guest lectures and other activities carried out in the college which are properly analyzed, discussed and utilized the same to prepare the academic calendar for the next year and conduct the future programmes. All the feedback reports are placed before the College Development Committee for discussion, consideration and seek expert guidance.

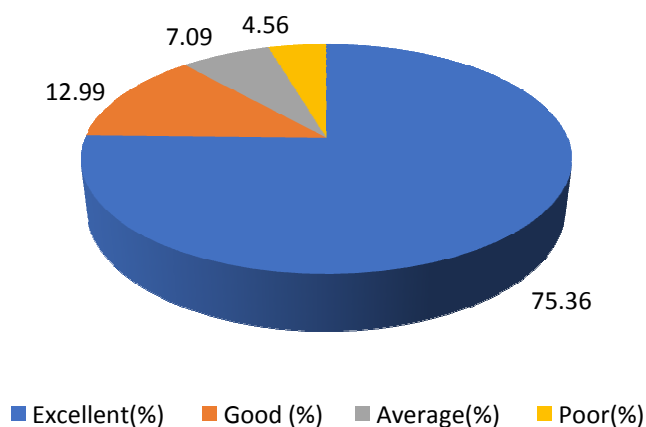
1. Students Feedback :

Sl.No	Questions	Excellent (%)	Good (%)	Average (%)	Poor (%)
1	Standard of syllabus offered by the courses	81.25	12.36	5.31	1.08
2	Relevance of the syllabus as expected by the job market	75.36	12.99	7.09	4.56
3	Adequacy of content in terms of syllabi of competitive examinations	79.36	11.36	6.23	3.05
4	Content of the syllabus in terms of practical know how	78.65	13.11	5.77	2.47
5	Balance of the syllabus with respect to theory and practical	74.99	13.95	7.65	3.41
6	Adequacy of Text books/Reference books mentioned for the courses	80.01	11.09	6.11	2.79
7	Scope of extra learning	75.26	13.18	8.63	2.93
8	Satisfaction on the current system of Continuous Evaluation	76.89	11.96	7.33	3.82
9	Transparency of the mechanism of Continuous Evaluation	79.33	11.23	6.55	2.89
10	Satisfaction on the current system of End Semester Examination	77.36	12.11	7.55	2.98

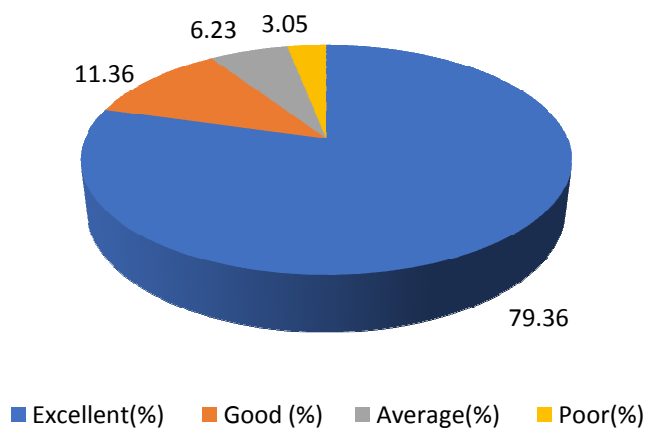
Standard of syllabus offered by the courses



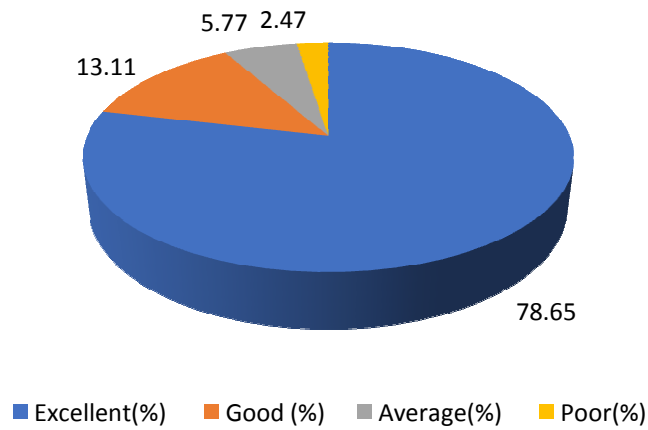
Relevance of the syllabus as expected by the job market



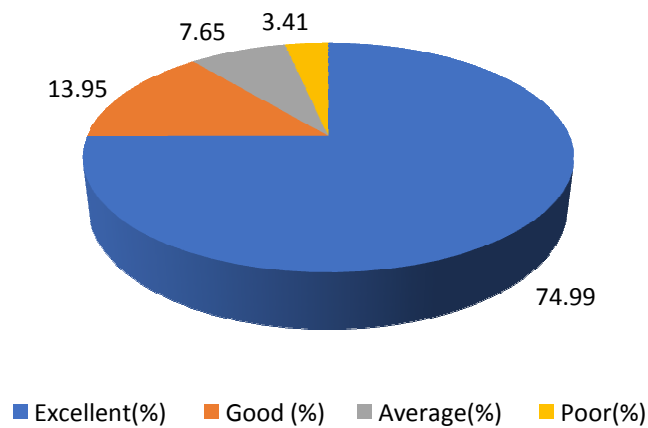
Adequacy of content in terms of syllabi of competitive examinations



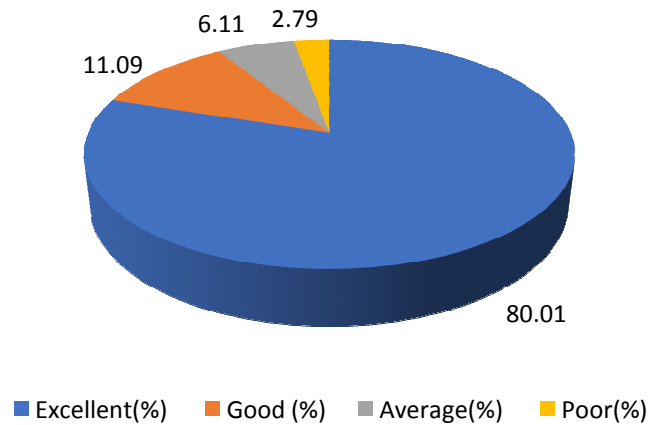
Content of the syllabus in terms of practical know how



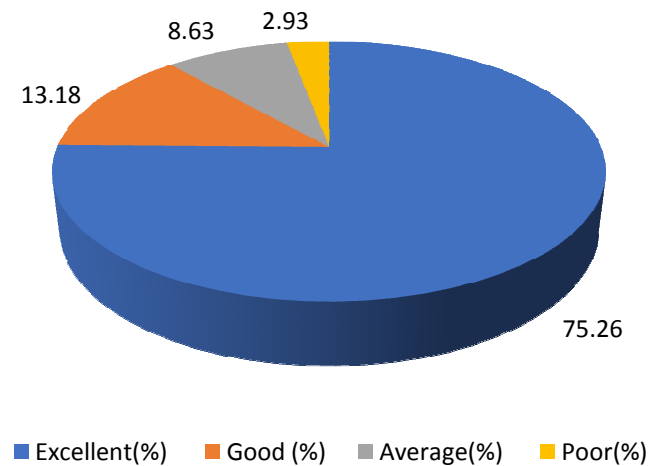
Balance of the syllabus with respect to theory and practical



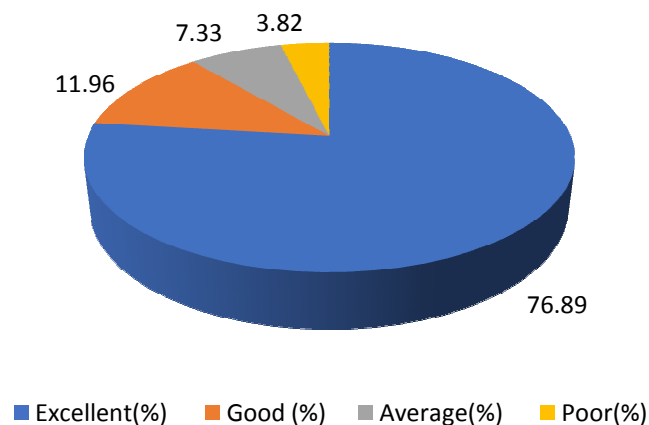
Adequacy of Text books/Reference books mentioned for the courses



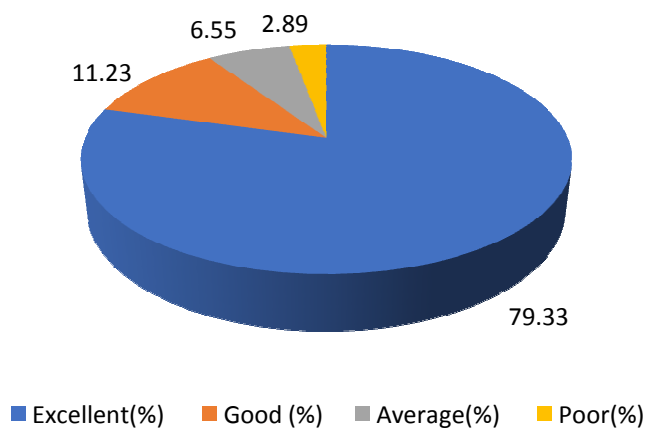
Scope of extra learning



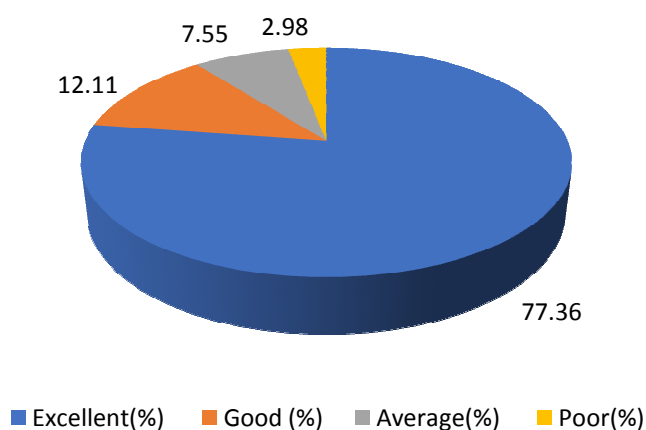
Satisfaction on the current system of Continuous Evaluation



Transparency of the mechanism of Continuous Evaluation



Satisfaction on the current system of End Semester Examination

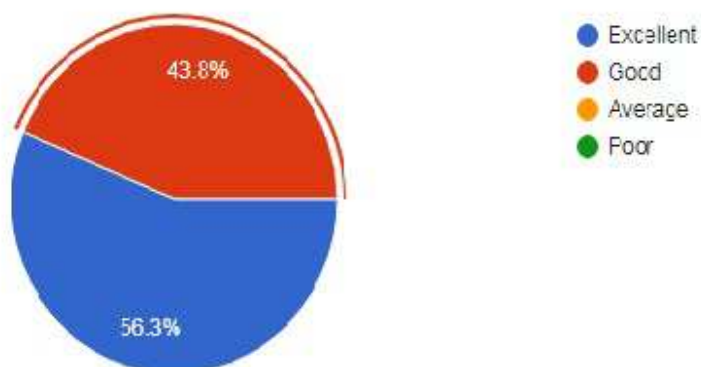


Specific suggestions by the students on each programme and course are forwarded to the Board of Studies Members.

2. Teachers

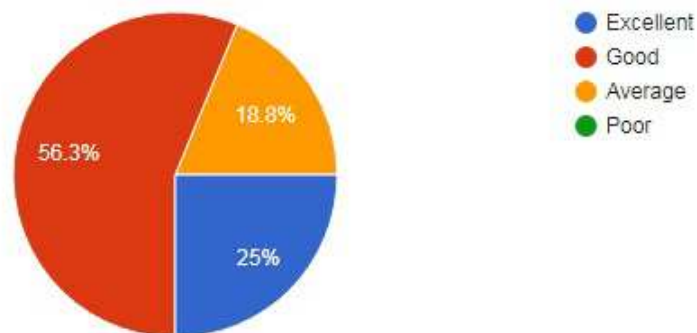
Whether the curriculum and syllabus are well organized and easy to follow

16 responses



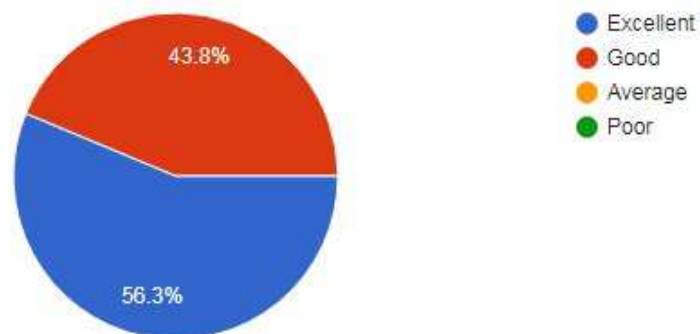
Availability of prescribed textbooks and other resources that you need to cover the syllabus

16 responses



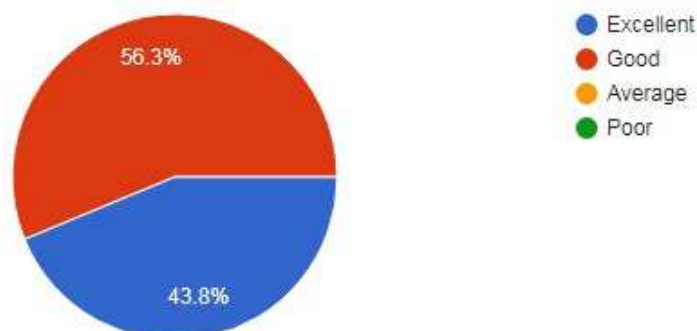
Learning objectives are clearly defined and are able to achieve by students

16 responses



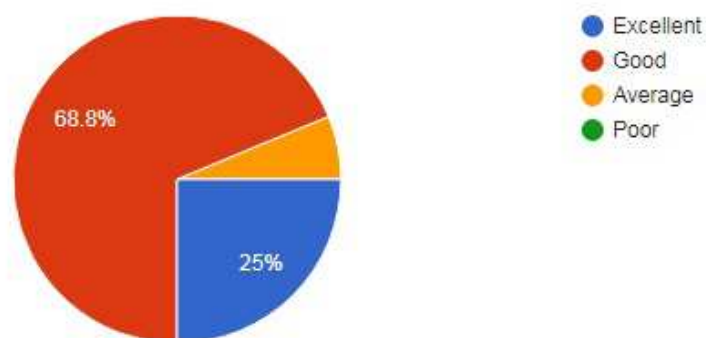
Curriculum includes the current and the future socio-economic needs

16 responses



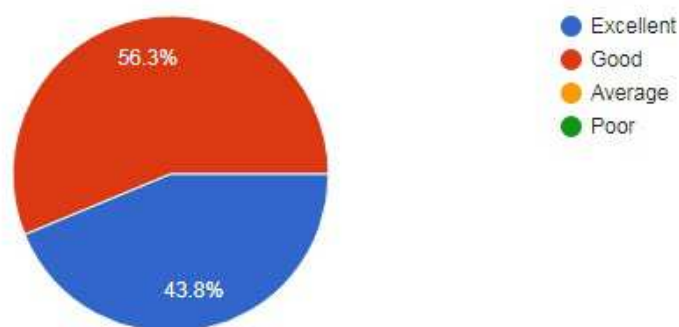
Curriculum having good academic flexibility

16 responses



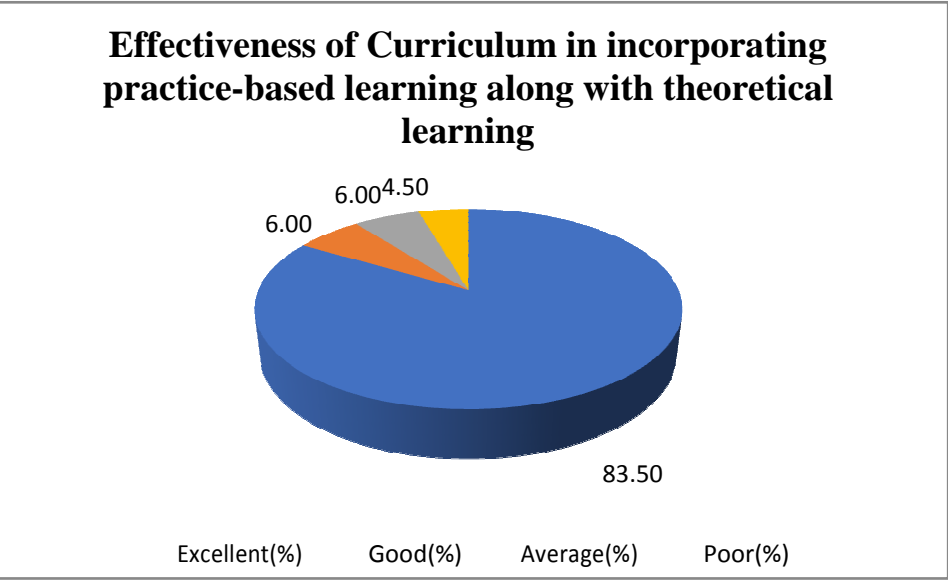
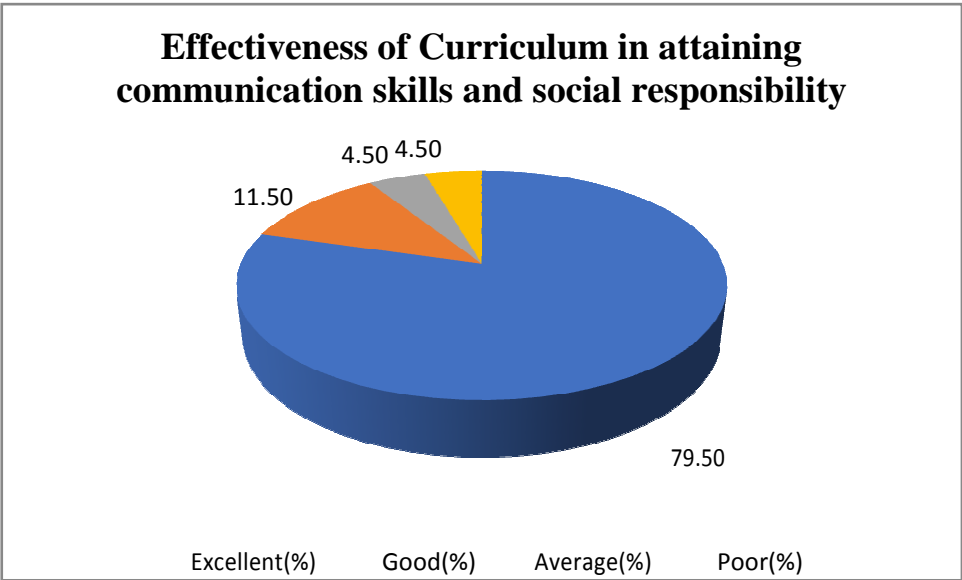
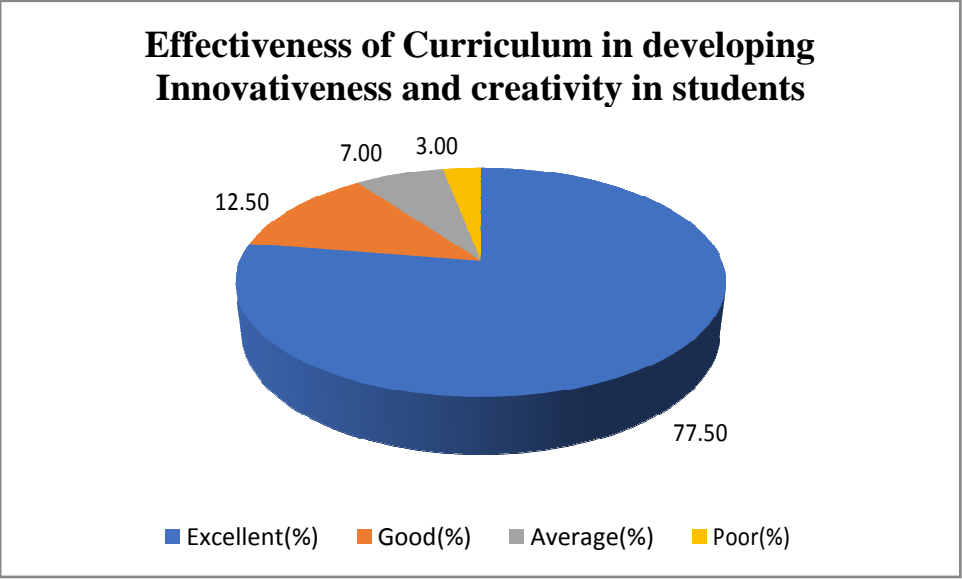
Depth of the syllabus is sufficient for the development of skills for higher study and work in future

16 responses

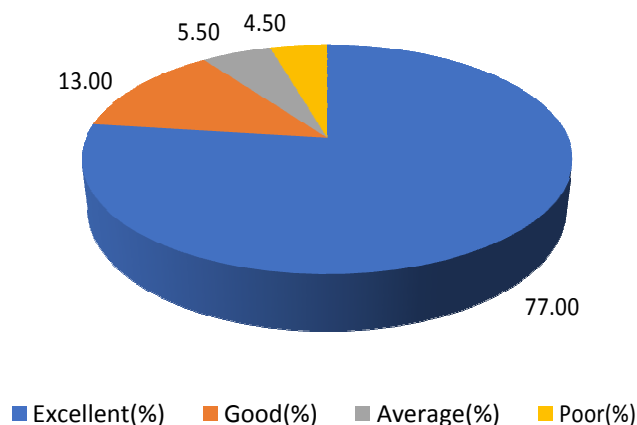


3. Employers :

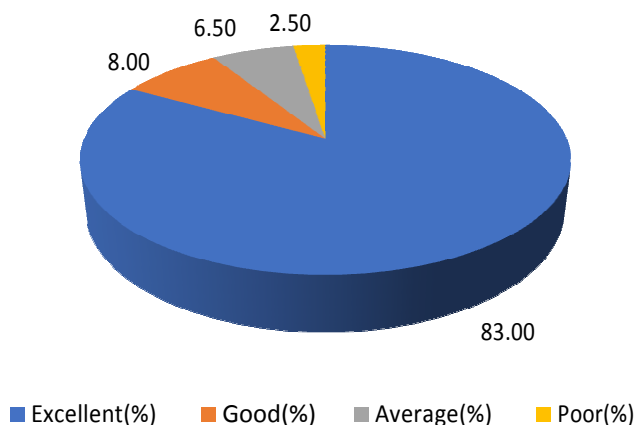
Sl.No	Questions	Excellent (%)	Good (%)	Average (%)	Poor (%)
1	Effectiveness of Curriculum in developing Innovativeness and creativity in students	77.50	12.50	7.00	3.00
2	Effectiveness of Curriculum in attaining communication skills and social responsibility	79.50	11.50	4.50	4.50
3	Effectiveness of Curriculum in incorporating practice-based learning along with theoretical learning	83.50	6.00	6.00	4.50
4	Ability of students to apply their knowledge in real life situations	77.00	13.00	5.50	4.50
5	Relevance of current curriculum for employability	83.00	8.00	6.50	2.50



Ability of students to apply their knowledge in real life situations



Relevance of current curriculum for employability

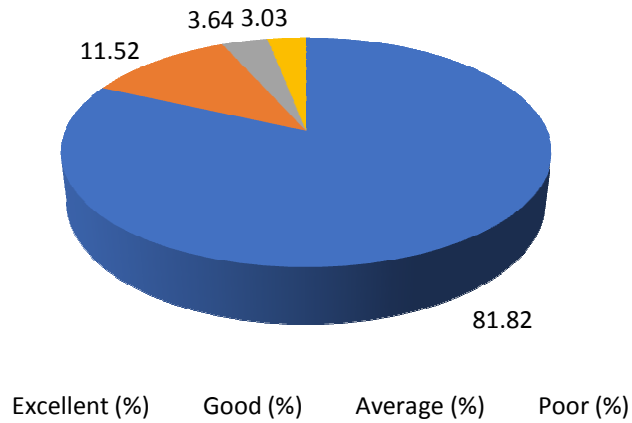


Specific suggestions by the employers on each programme and course are forwarded to the Board of Studies Members.

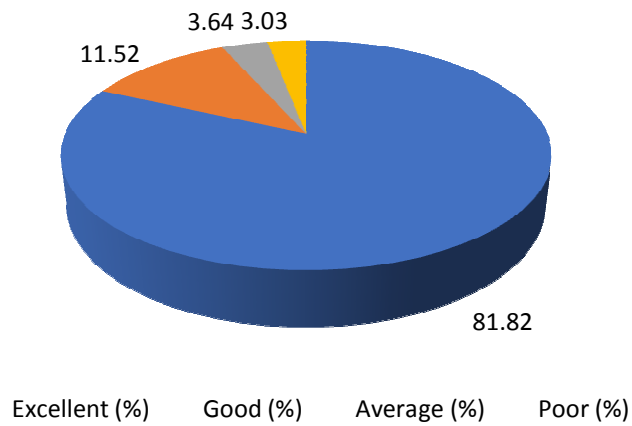
4. Alumni :

Sl.No	Questions	Excellent (%)	Good (%)	Average (%)	Poor (%)
1	Support and contribution of the institution for your overall development	81.82	11.52	3.64	3.03
2	Effectiveness of curriculum in attaining communication skills and social responsibility	77.58	12.73	5.45	4.24
3	Effectiveness of Curriculum to meet your present professional standards	76.36	13.94	5.45	4.24
4	Effectiveness of curriculum to apply your knowledge in real life situations	89.09	6.67	2.42	1.82
5	Relevance of current curriculum for employability	87.27	5.45	5.45	1.82

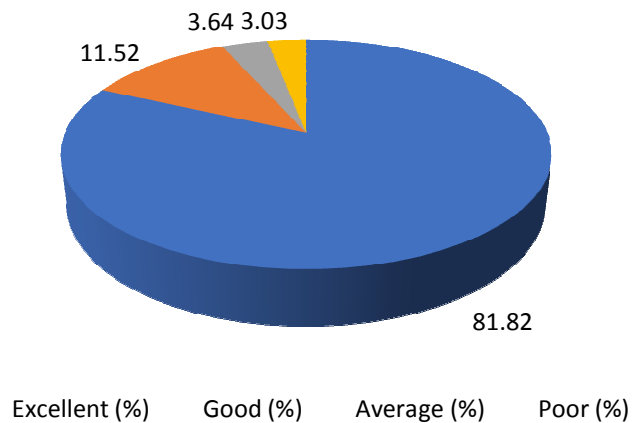
**Support and contribution of the institution for
your overall development**



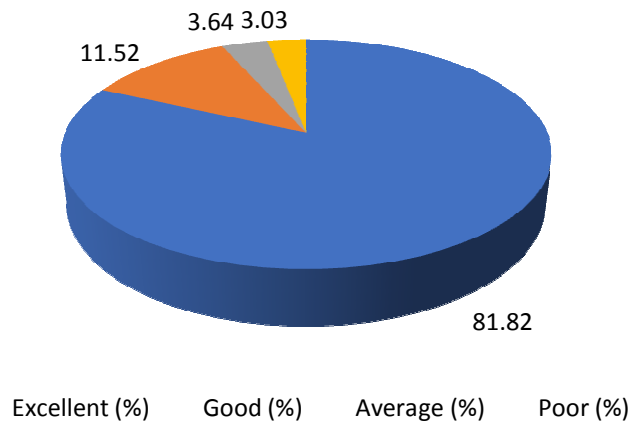
**Support and contribution of the institution for
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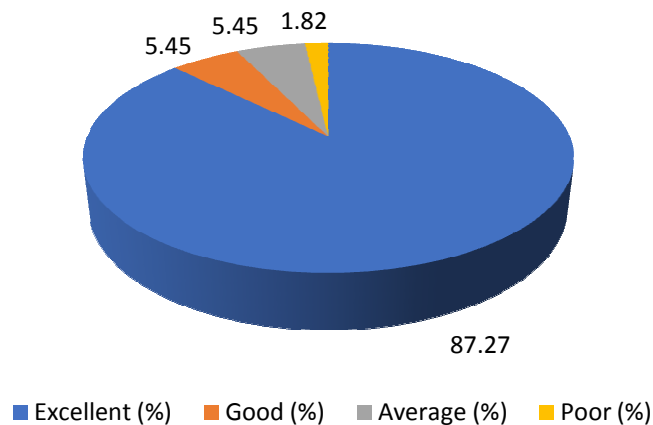
**Support and contribution of the institution for
your overall development**



Support and contribution of the institution for your overall development



Relevance of current curriculum for employability



Specific suggestions by the alumni on each programme and course are forwarded to the Board of Studies Members.