

NAVJEEVAN LAW COLLEGE, CIDCO, NASHIK

Students Feedback Survey Report

Academic Year 2018-2019

The analysis is done on the basis of subjects taught by the above mentioned faculty members, for the Academic Year 2018-19

Sr. no	Name of Faculty	Subject	Class	Percentage
1.	Prin. Dr. K .K. Deo	Public International Law	LL.B II	76%
		Human Rights and International Law	B.A.LL.B IV	75%
2.	Asst. Prof. M. S. Pande	Law of Contract I	LL.B. I	73%
		Law of Contract II	LL.B II	74%
		Environmental law	LL.B II	75%
3.	Asst. Prof. P.P. Sawarkar	IPC	L.L.B. I	76%
		Code of Civil Procedure	L.L.B. III	72%
		Administrative law	L.L.B. III	75%
		Moot Court	L.L.B III	74%
4.	Dr. S.S. Inamdar	Family Law I	L.L.B. I	76%
		Interpretation of Statue	L.L.B. III	75%
		Banking Law	L.L.B III	
5.	Asst. Prof. S. N. Chavan	Legal and Constitutional History	LL.B I	75%
		IPR	LL.B I	77%
		Constitutional Law I	L.L.B. I	78%
		Labour Laws	L.L.B II	76%
6.	Mrs Shalini Ghumere	Law of Evidence	B.A LLB IV	75%
		Criminal Psychology and Criminal Sociology	L.L.B I	77%
		Co operative Law	L.L.B III	76%
7.	Mr.Vijay Subhedar	Law of Evidence	LLB II	73%

8.	Mrs Kirti Shinde	CRPC	L.L.B III	76%
		Vulnerable and Disadvantage Group	L.L.B II	77%
		Private International	L.L.B II	75%
9.	Adv. B.S. Shinde	Bookkeeping and Accountancy	DTL	72%
10.	Mrs Kirtirani Khot	Jurisprudence	L.L.B II	76%
		Company Law	L.L.B III	75%
11.	Miss Meenakshi Jadhav	General Law	DTL	77%
		Family Law II	B.A.L.L.B II	75%
12.	Mrs Indrayani Gunjal	Law of Wages	DLL& LW	75%
		Labour and Management Relations	DLL &LW	75%
13.	Mr. Swapanil Pawar	General Principle of Political Science	B.A.L.L.B I	75%
		Political Theories	B.A.L.L.B I	77%
		International Relation	B.A.L.L.B I	77%
14.	Mr. Jeevan Wagh	Theoretical Perspective of Sociology	B.A.L.L.B I	75%
		Society in India	B.A.L.L.B II	76%
16.	Mr. Prakash Kumar Singh	Micro Economic Policies and practice	B.A.L.L.B I	77%
		Law and Economics	B.A.L.L.B II	78%
		General Principles of Economics	B.A.L.L.B I	76%
17.	Mr. A. Ratnaparkh	English for law	B.A.L.L.B I	
		Legal Language	B.A.L.L.B II	75%

Observation

1. It is observed that students have ranked majority of the faculty members above the satisfactory mark.
2. It is important to point out again that no one data source or methodology will sufficiently answer all critical educational questions.
3. Multiple measures or indicators of instruction are needed to help capture a more comprehensive picture of what goes on in classrooms. Some of the new directions for classroom observation research include the following:
 - (1) Combining both qualitative and quantitative methods in observation systems
 - (2) Developing observation instruments that are based on "standards" of pedagogy
 - (3) Using student-centered observation instruments that allow for comparisons between groups of students within the class; and
 - (4) Using instruments that assess authentic, interactive instructional practices that have been found to relate to student gains on higher-level cognitive outcomes.

Action taken:

The observations received are forwarded to the principal, CDC and IQAC for further necessary action and to be implemented from the next academic year.



A handwritten signature in black ink, appearing to read "Dr. K. K. Deo", with a horizontal line underneath.

Dr. K. K. Deo
Principal
Navjeevan Lawl College, Nashik