



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

NAVJEEVAN LAW COLLEGE

**SHIVSHAKTI CHOWK, 4TH SCHEME, CIDCO, NASHIK
422008**

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The word Nav-Jeevan denotes a new life . Navjeevan Law College, Nashik was established in 1999 with the vision for providing, a good quality advocates to the society, who would not only practice for their establishment and livelihood rather utilize his/her knowledge by fulfilling their social responsibility also.

Navjeevan law College Management and founder members had a dream to provide Lawyers like Justice Chagla , Adv Ram Jethmalani, Adv. Fali Nariman etc. In Navjeevan we impart quality legal education not only exam oriented but by focusing over all development of the Students. For this purpose , the pragmatic approach is used whereby students are given practical experiences through various visits like Supreme Court , High Court , Police Station, District Court, Forensic Laboratory, Central Jail, etc. These visits help them to have knowledge about actual working of these institutions alongwith interactions with respected Supreme Court and High Court Sitting Judges, leading Practitioners and other legal luminaries.

The practical Approach also includes conducting various Seminars, workshops, conferences, lecture series to acquaint students with recent developments going on in the legal field. Students are always motivated for participation at local , state , national & International level especially Moot Court competitions , legal quiz, debate, PPT presentations, Elocution Competition, Avishkar Research Competition, to develop their argumentative skills , to boost their confidence and develop good quality researchers. Our student Volunteers reach to the Village people for providing Legal Aid, Social Services through NSS, SWO, Legal Aid. Our students representing at National Lok Adalat . Navjivanites are always known for winning various prizes and representation in all these activities.

Our College is having good infra structure , fantastic library having all text books and reference books related with law as well as general subject too. We have started Certificate Courses on Advocacy skills having collaboration and MOUs with various entities. Placement Cell is reaching at good horizon and associated with various firms and leading Practitioners.

Vision

To Provide quality legal education, to meet the global challenges and to enhance the standard of legal education along with creating legal awareness in society and increasing the participation of people, particularly of the rural and economically disadvantaged people.

Mission

" To Offer to Society, makers and upholders of law, Instilling into the virtues of integrity, Loyalty and social values."

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Navjeevan law College , Nashik was established in 1999, having completed 23 years of Journey , Qualified staff ,80% of the Teaching Faculties are Doctorate and rest are pursuing, experienced and dedicated teaching faculty with good retention ratio, with practical and progressive approach. .Student centric functioning with mentoring, counseling through teachers and Effective academic monitoring. Effective use of ICT in teaching learning process and WIFI campus.

We have teachers as well as Librarian as good friend, young, active, energetic staff, Rich Library with internet facility, legal databases, Open access to students, well furnished reading room , Librarian herself is a law graduate so great helping hand for students for their Case Presentations and MOOT Court. Active NSS Unit, Student Development board, Legal Aid Clinic, Various cell functioning with various programmes. A College where students are given personal attention for the students from rural background. Safe and Secured Environment for girl students as Campus having CCTV surveillance. The college is permanently affiliated to Savitribai Phule Pune University , having recognized by UGC 2(f) 12 (b) and Bar Council of India. The computer proficient faculty members are also a Remedial classes are organized to clarify doubts and the teachers are accessible to the huge asset of the institution. The college takes regular feedback from the students and faculties. education with very minimal free structure. The college promotes healthy and congenial atmosphere. The institution is committed to its social responsibility and welfare activities Visits to Supreme Court/ High Court, Police Station, Forensic Lab, District Court, Jail Visit, Labour Court/Industrial Court for over- all development of students.Certificate Courses designed for the professional development of Students. Students as well as Staff participates in various Seminars, Conferences, Research papers , Publications, etc Students participate in various competitions line Moot Court, PPT Presentation, Moot Trial & Judgement writing Competition , Elocution Competition, Poster Making , Rangoli, Drawing, Debate , Essay Writing, Dance, Street Play, Skit, Mime, Sports etc For girl students we have Nirbhay Kanya Abhiyan, Vidhyarthini Arogya Prabhodhan , Gender Sensitization Programmes. Good research publications by Students and staff.

Institutional Weakness

1. Area where Law College is situated is basically covered by the residential area where labourers are working in nearby factories .
2. Moderate Placement ratio.
3. Institute lacks in revenue generation.
4. Less student pursuing higher education.
5. Alumni Association is yet to be registered
6. Hostel facility is lacking.

Institutional Opportunity

1. To arrange more number of FDPs /STTPS/ National Level /International Level conferences.
2. To arrange specialized Training programs by the faculty.
3. Scope for interdisciplinary and sponsored projects.
4. Scope for improvement of digital literacy amongst student
5. Post graduate Courses like LL.M and Research Centre will be established in very short span of time
6. We are planning to shift to a bigger campus so that we can provide the students good infra structural facilities including hostel

Institutional Challenge

1. More placements in Law Firms especially in Metropolitan cities. Getting more avenues of placement of students after the ill-economic effects of Covid-19.
2. Encouraging students for competitive examinations and higher studies like Civil Services, Judicial Services, etc
3. Networking and strengthening relationship with stakeholders..
4. To Compete with the other Well established and well equipped Law Colleges .Navjeevan is slowly but steadily and firmly, moving towards accomplishment of dream to become the first National Law School in rural area.
5. The college faces the challenge of fulfilling its social responsibility towards society at large and we are working effectively by organizing free legal aid, social workshops, medical camps with the help of local people and NGO's to eradicate social evils via regular interactions and communications with people of our areas.
6. Competitions with other law colleges.
7. To develop social responsibility among the students
8. To promote research culture among students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our Navjeevan Law College, Nashik offers B.A.LL.B., LL.B, and Diplomas in Taxation Laws (D.T.L.) & Diploma in Labour Laws & Labour Welfare (D.L.L. & L.W.). The College implements the curriculum designed by Savitribai Phule Pune University, Pune. Every year, the first IQAC Meeting is conducted at the beginning of the academic year for planning & effective implementation of the academic calendar. Academic planning sets the distribution of subjects and preparation of time table puts up with mentions the date of opening and conclusion of the academic session.

The Admissions are done through the CET Cell of Maharashtra. The College organizes the Orientation/Induction program for the newcomers to know the institution, syllabus structure, examination pattern, scheme of marking, passing rules, curricular & extra- curricular activities etc. The regular teaching staff and visiting faculty members adopt different methods and techniques for an effective and student-centric teaching-learning process in view to link a gap between 'Law in Theory' and 'Law in Practice'. Our College gives equal weightage the practical aspects in legal education and arranges various activities and seminars. The institution has its placement cell which provides the necessary information to the outgoing students and alumni. The Feedback from students and stakeholders is taken every year to analyze and acted upon for the betterment of the institution and society. The views and suggestions from students, alumni, parents, and management are always helpful for assessment ourselves and betterment.

The college is well equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to students. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. College organizes Special lectures, seminars, workshops and invites eminent scholars on topics

related to the curriculum further intensify students' learning experience. The College provides the equal importance to the extensive and other activities for the benefit of the society and holistic development of the students.

Teaching-learning and Evaluation

The College uses various methodologies for enhancing learning experiences such as Guest Lectures/Motivational talks by eminent personalities and personality development sessions, mentoring, counseling, remedial and tutorial classes, career guidance, placements, assignments etc. Our students participate in extension activities to sensitize students to social issues and celebrates various days, birth & death anniversaries of freedom fighters, social reformers etc. to inculcate their values and thoughts. Navjeevan Law College has provided various ICT tools to the teachers for the effective teaching-learning process. This includes the good quality personal computers with uninterrupted Wi-Fi & internet connection. For the presentation purpose, the teachers are provided with the LCD projector. E-Resources, E-Library and digital sources are available for Research purposes. Data base like Click Judgments are available for the students and teachers to check the recent updates in national and international level in legal field. Moreover, day to day judgments from High Court and Supreme Court are also available to them for teaching-learning and preparation of Moot Court Competitions.

The transparent internal assessment is very important to know the real progress of the Students College organizes the internal assessment as per the academic calendar. The S. P. Pune University provides 80-20 pattern, the 20 marks Internal Assessment is conducted at the College level for each paper. The internal examination consists of written assignment, project work, viva-voce, class performance. The internal marks are verified by concerned HoD, CEO and the Principal and then displayed on the Notice Board where students come to know about marks and can consult the respective subject teacher. The subject teacher analyses the result and classifies the students into advanced learners and slow learners subject teacher also discusses the internal assessment with the mentors and accordingly counseling and guidance sessions are organized. The concerned subject teacher maintains the record for all internal exams and uploads the marks through the examination portal of the University. The subject teachers place the analysis of the result in the IQAC meeting to take the measures to improve the overall education quality.

Research, Innovations and Extension

The College has been playing a proactive role in promoting research culture. All the research activities are monitored by the Academic Research Cell of the college. It plays a pivotal role in inculcating research attitude among students as well as teachers. Faculty members are motivated to undertake research projects and publications. The 50% of our permanent faculty members are Ph.D. holder and others are pursuing the Ph.D. Two faculty members are recognized Ph.D. Guides and eight students are pursuing research under their guidance.

The IPR Cell, Academic Research Cell, Placement Cell, Seminar/Workshop Committee organize events for the benefit of the students and teachers. During the Covid-19 Pandemic the college has organized international level virtual lecture series in the college and eminent speakers, professionals, academicians and advocates were invited to speak on contemporary & important topics. Taking into consideration the need and value of research, the faculty members are always motivated to publish their research papers in reputed national/international journals; as a result, the faculty members have published more than 50 research papers in UGC recognized/Care

listed/ refereed/peer-reviewed journals. Many conference papers and book chapters have been published/presented in International, National, and State level seminars and conferences. Two of our faculty members presented the research paper in abroad and represented College and State. In order to inculcate research aptitude, colleges motivates students and prepare them for participating in Avishkar Research Project Competition, Moot Court/ Moot Trial Competition, Elocution, Legal Essay, Legal Quiz competition etc.

To inculcate social responsibility among the staff and students, the College conducts various activities. As recognition for rendering its services to the society especially during Covid-19 situation and Legal Aid, the College has received appreciation from the University and other institutions.

The college has signed MoUs with many recognized institutions and industries for collaboration and looking forward for the collaborative research.

Infrastructure and Learning Resources

Navjeevan Law College has spacious campus in the heart of the Nashik City with adequate infrastructure and physical facilities for teaching- learning viz. regular Classrooms, Smart classrooms, ICT enabled classes, computer lab, reading rooms, language lab, rich library etc. The College is having sufficient number of classrooms available for a the courses running i.e. LL.B-3 years, B.A.LL.B-5 Years and two diploma courses i.e. Diploma in Taxation Laws and Diploma in Labour Laws & Labour Welfare.

There is separate washroom facility for gents and ladies on every floor and separate common rooms for boys and girls students. The institution has a spacious office for the administrative purpose. The College has one Seminar Hall having capacity to accommodate around 200 students ICT facilities.

The College is also having a separate moot court hall with a permanent set up of an imaginary court according to the norms of Bar Council of India. The Library is well equipped with text and reference books and online legal database. The reading room is spacious to accommodate many students to sit and study at a time. The computer room is having more than 30 computers with internet facility where student can access them for study, research and to find out the recent Supreme Court and High Court Cases.

The College is having spacious, well furnished Administrative Office, Staff rooms and Principal's Cabin with power back-up. All the teaching (full time teacher) and non-teaching staff members are provided with the computer and internet facility. The College is also having separate rooms for the NAAC, Exam, Sports, NSS and other departments. Our institution also has a Conference room for staff meetings and other small functions.

The Institute has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment. Some of the recent initiatives taken are as follows:

1. Upgradation of IT infrastructure regularly in view of the recent developments and advancements in technology to meet the teaching – learning requirements.
2. Upgradation of Learning Management System (LMS).
3. Modernization and upgradation of language lab, legal database etc.

Student Support and Progression

Our College considers Students as the backbone of the College and all staff members & management are committed and accountable to the students in terms of support. The students are always involved and motivated to participate in various Administrative, Curriculum and Extra- Curricular activities. Their representation is always solicited for the overall development of the students and the college ultimately. At the beginning of the academic year the committees are formed having faculty members and students representatives. It includes College Development Committee, Anti Ragging Committee, Students Grievance Cell, Internal Grievance Committee (VISHAKHA), Cultural Committee, Library Advisory Committee, IQAC, and other cells functioning especially formed for the inclusion of students roll in the college activities.

The College provides financial aid in the form of various scholarships is disbursed from time to time to students as per the government norms. The College with the help of S.P.Pune University is implementing 'Earn & Learn Scheme' to provide financial help to the students in the College premises itself.

Our institution believes and committed for the overall development of the students, various Guest lecturers of eminent personalities on Soft Skills, Personality Development, Health and Hygiene, Self-defense, Nirbhay Kanya Abhiyan, Disaster Management Programme, NSS SWO, Sports, Yoga etc. are being organized on regular basis. Placement Cell is established to provide the right platform for better career opportunities. The college has a women's welfare, Grievance Redressal Cell, anti-ragging committee to probe into student's grievances. The College campus is under CCTV surveillance for the safety of the students, we have mechanism for redressal of complaints in a timely manner. The college has a Moot Court cell which provides a compulsory internship to all final year students to the best Advocates of the City which provides a good platform for budding lawyers and aspiring judges.

The Alumni of the College play a pivotal role in the development of the College. The Alumni Association is active in our College. The Alumni are invited sharing their experience and knowledge with new-comers & also provide their services are utilized for providing a job platform to the outgoing students.

Governance, Leadership and Management

Our College is established with the MISSION - "To offer to society, makers and upholders of law, Instilling into them virtues of integrity, Loyalty and Social Values" & VISION "To Provide quality legal education, to meet the global challenges and to enhance the standard legal education along with creating legal awareness in society and increasing the participation people, particularly of the rural and economically disadvantaged people".

The policies framed by the education society while establishing the law college are percolated in the day to day working of the law college. The IQAC prepares the prospective plan well in advance & College ensures that the plan is executed successfully. Accordingly, the College organizes moot court, debate, elocution, NSS activities, SWO, blood donation camp, cultural, sports, yoga activities, legal aid camp, counseling & consultation, seminar, workshop and guest lecture etc. for the students and society. Students are also motivated to participate in the activities organized by the other institution. The field visits including Supreme Court, High Court,

District Court, Police Station, Central Jail, Forensic Lab etc. provide them the live knowledge of actual working of these institutions.

The students or also the members of various committees such as IQAC, Anti-Ragging, CDC, Vishakha Committee, Screening Committee, Library Advisory Committee. These committees look after the conception, planning, and delegation of duties and execution of curricular, co-curricular, and extra-curricular activities in an effective manner. Ten plus committees are formed for the said purpose. The General Secretary, Sports Secretary, Class Representatives, and student volunteers are included in the committees for the college level.

Teachers guide students as Mentor and help them to be good & responsible citizens, lawyers, professionals & academicians. The feedback of teachers, parents, alumni and employers collected and analyzed. The analysis report will take in to consideration for improvement in tea and administrative aspect. As a social responsibility the legal aid clinic is effectively working in our College premises which provide free assistance & consultation. Legal awareness camps are arranged in the rural areas. To fulfill the vision and mission and to strive towards the excellence college is taking utmost measures collectively.

Institutional Values and Best Practices

Our Navjeevan Law College is known for the Student Centric Approach and college quests for excellence in every field. For the betterment of the students & society, college has implemented many things which can be considered as best practices. Following are notable best practices implemented during the last five years:

1. Introduction of Certificate Course on Advocacy Skills
2. Collaboration with other institutions (MoUs) & active participation:- College has established collaboration (MoU) with other institutes as follows:

1. Indo Road Safety Foundation
2. Federation of All India Automobile Spare Parts Dealers Association
3. Nashik Industries and Manufacturers Association (NIMA)
4. Rail Parishad
5. Legal Saviour
6. Dayanand College of Law, Latur
7. Dr. Punjabrao Deshmukh College of Law, Amravati
8. Grahak Panchyat Maharashtra

1. International Virtual Lecture Series during Covid-19 pandemic situation
2. Social responsibility of the college in the corona pandemic (through NSS, SWO, Legal Aid etc)
3. Training Programme for Teaching and Non-Teaching Staff for Online Teaching & Administration
4. Special Guest Lecture series
5. Academic Visits
6. Legal aid and legal awareness Camp
7. Student Participatory approach, Special attention to girl students
8. Continuous & Transparent Assessment of Students followed by Student Counseling and Remedial Classes
9. Robust extensive activities through NSS, SWO, Legal Aid, Blood Donation etc.

10. Practical based education

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NAVJEEVAN LAW COLLEGE
Address	Shivshakti Chowk, 4th Scheme, CIDCO, Nashik
City	Nashik
State	Maharashtra
Pin	422008
Website	www.navjeevanlawcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shahista Salimkhan Inamdar	0253-2372157	8446541984	0253-2379751	nav.lawcollege@gmail.com
IQAC / CIQA coordinator	Samir Nimba Chavan	253-2372157	9404556100	253-2379751	samirn.chavan@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	11-07-2022	View Document
12B of UGC	11-07-2022	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	17-09-2022	12	Approval Proposal is Pending with BCI for the present Academic year

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Savitribai Phule Pune University Pune and District Legal Service Authority
Date of recognition	05-03-2021

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shivshakti Chowk, 4th Scheme, CIDCO, Nashik	Urban	1	1581.41

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA LLB, Law	60	HSC	English	60	55
UG	LLB, Law	36	Graduation	English	120	132

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				12			
Recruited	1	0	0	1	0	0	0	0	5	3	0	8
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	6	1	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	1	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	0	0	0	0	0	3	3	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		7		7	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	326	10	0	0	336
	Female	196	3	0	0	199
	Others	0	0	0	0	0
Diploma	Male	38	0	0	0	38
	Female	46	0	0	0	46
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	37	27	44	64
	Female	19	20	25	40
	Others	0	0	0	0
ST	Male	7	6	10	14
	Female	3	2	4	6
	Others	0	0	0	0
OBC	Male	45	41	67	74
	Female	18	29	35	65
	Others	0	0	0	0
General	Male	118	150	151	167
	Female	58	80	114	118
	Others	0	0	0	0
Others	Male	16	17	32	55
	Female	9	5	10	16
	Others	0	0	0	0
Total		330	377	492	619

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Navjeevan Law College, though imparting only the legal education but the integrated course B.A.LL.B. five years Law course is a fine combination of two different disciplines Arts and law. In this degree course the students are offered two degrees bachelor of Arts after completing three years of their studies and completing their five years tenure they will get the second degree, The Bachelor of Laws. For the first two years the students draws the knowledge of the subjects like English, Sociology, Economics and Political Science. In future college will try to be more multidisciplinary by starting some of the new courses like forensic science, Medical jurisprudence, clinical psychology, etc.
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2. Academic bank of credits (ABC):	Under the NEP and as per the reference of the UGC the Government of India under the Ministry of Electronics and Information Technology, introduce the implementation of Academic Bank of Credits as per the letter issued by Savitribai Phule Pune University no. Exam/2022/205 Dated 15/10/2022 the college have issued notice for the students by making them aware about ABC facility and encouraged them to open their academic bank account on ABC portal www.abc.gov.in . students are also giving their good response and within one or two days the college will complete the task for creating ABC IDs of all the students.
3. Skill development:	The majority of the students after passing their examinations and obtaining the degree of law would prefer to go for the profession of Advocacy. Law is professional degree and requires various professional skills to become a successful lawyer. Navjeevan Law College, always try to give them a good theoretical knowledge as well as the practical knowledge during completion of their syllabus. Moot Court is the activity by which the student can learn the actual knowledge of Drafting, Pleading and Conveyance. From the first year of their admission they are motivated to participate in the various inter collegiate Moot Court Competitions, Debate, Elocutions which improves their vocabulary and boost their confidence. For their improvement the college also used to arrange Seminars, special guest lectures, Workshops, and visits the institutions like Supreme Court, High Court, District Court, Police Station, Central jail, Forensic Lab, etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Basically the teaching learning process for the Law Course is in English as the syllabus and the examinations are conducted by University in the English only. The college is having adequate no. of law books of all the concerned subjects in the regional language i.e. in Marathi . the students who came from the rural areas are being taught in Marathi/ Hindi language along with English. This will help the students to understand the provisions of Law and the concept smoothly. In COVID-19 pandemic the online lectures are conducted by the teachers and the special guest lectures, Virtual lecture series are conducted for giving some extra to the students during this Lockdown. The college is also

	organizing various Online Certificate Course of which one is already completed on ‘Advocacy Skills And Professional Ethics’.
5. Focus on Outcome based education (OBE):	The outcomes of the LL.B. and B.A.LL.B. Course are well defined by the university while drafting their syllabus. The college always focus on the outcomes and provide the education to fulfill all the norms of the university. Generally speaking the college always try hard to enabled the students to explore and learn the detailed laws and the procedure pertaining to the specific field of study and to analyze it to tackle the legal and social problems of the society. Obtaining the good marks in the final examinations is no doubt one of the outcome but the application of their mind, their ethical principles, their responsibilities toward the society are at par with their studies. They are also motivated for the advanced knowledge through the legal research. The best outcome of the law college is well described in our VISION And MISSION “To offer to society , makers and upholders of law, instilling into them virtues of Integrity ,Loyalty and Social Values” “To provide quality legal education, meet the global challenges and to enhance the standard of legal education along with creating legal awareness in society and increasing the participation of people, particularly of the rural and economically disadvantaged people”
6. Distance education/online education:	Law Course is a full time course and thus the students have to complete it by attending lectures and practical physically. It is not possible to complete it by distance education. To some extent the blend of physical and online education is possible, and it was tried during the COVID-19 pandemic. The online mode is useful for reaching maximum no. of students. The PPT presentation, using of Zoom, Google Classroom platforms for online teaching and conducting online lectures, Online Guest lectures, Virtual Lecture Series, Online Certificate Course or some of the relevant fields on which the students are provided extra expertise knowledge.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been	Till this academic year no such ELC has been set up
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set up in the College?	in the college. As the concept is newly launched and the various committees and cells are already been established the college will setup the Club from the next academic year 2023-2024.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	As the college is not having any electoral literacy club as such, no students co-ordinator and co-ordinating faculty members are entrusted the specific electoral literacy duty. But that doesn't mean that the college is not conducting any programs on electoral literacy. The NSS co-ordinator, Legal Aid Clinic coordinator and Students Welfare Board in their vicinity conducted various programs on Electoral Literacy. From the next academic year the college will setup ELC and the respective duties are given and accordingly the student's coordinator will also be appointed.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The electoral literacy programs are conducted under NSS, legal Aid Clinic and Student Welfare Board. From last five to six years college is conducting the programs which includes street play, rallies, door to door campaign to spread awareness amongst the citizens residing nearby to the college area as well as the adopted village for conducting the NSS activities. The college premises is also polling center. The BLOs always visits the centre to whom the students used to assist them for finding out the names of the voters, their addresses and distribution of Voter ID cards. As we are having a granted college the teaching and non teaching staff are always entrusted with the Election duties on the polling centers at Parliament, Legislature and Municipal Corporation Elections.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The electoral literacy programs are conducted under NSS, legal Aid Clinic and Student Welfare Board. From last five to six years college is conducting the programs which includes street play, rallies, door to door campaign to spread awareness amongst the citizens residing nearby to the college area as well as the adopted village for conducting the NSS activities. The college premises is also polling center. The BLOs always visits the centre to whom the students used to assist them for finding out the names of the voters, their addresses and distribution of Voter ID cards. As we are having a granted college the teaching and non teaching staff are always entrusted with the Election duties on the polling centers at

	Parliament, Legislature and Municipal Corporation Elections.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Every year newly enrolled students through an induction program encourage to get enrolled as voters in an electoral roll. The students not only motivated but the with the assistance of the Electoral Officer of Nashik Municipal Corporation. Their voter registration applications are also filled up. Recently the college has conducted campaign with the assistance of BLOs to link Adhar No. to the Voter ID No. of the voters residing nearby the college premises. All the teachers and non teaching staff and also some of the students linked their Adhar nos. on same day.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
80	80	80	80	80

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 80

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
535	414	300	254	185

Other Upload Files	
1	View Document

1.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
90	90	90	90	90

Other Upload Files	
1	View Document

1.3**Number of outgoing / final year students year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
123	92	60	51	30

Other Upload Files

1 [View Document](#)**2 Teachers****2.1****Number of full time teachers year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	8	09	7

Other Upload Files

1 [View Document](#)**1.2****Number of sanctioned posts year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
09	09	09	09	09

2 Institution**2.1****Total number of classrooms and seminar halls****Response: 23****2.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
46.7	17.4	37.2	43.1	30.31

2.3**Number of Computers/ laptops****Response: 43**

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Our college is affiliated to Savitribai Phule Pune University, Pune and adopted the curriculum prescribed by the said university. The curriculum of the Law Degree (LL.B. & B.A.LL.B.), DTL, DLL & LW is designed by the Board of Studies of the university. The institution has developed and deployed action plans for effective implementation of the curriculum.

Academic Calendar

The institution prepares the academic calendar for timely implementation and completion of the Curriculum. The Internal Quality Assurance Cell (IQAC) of the college and College Development Committee (CDC) ensures the policy and suggests the best methods for proper implementation of the curriculum.

The Principal in the staff-meeting after considering the expertise/specialization of the faculty distributes the subjects among the faculties as per workload and prepares the time-table. Also the college plans the organization of different lectures and workshops.

Teaching Plan

The faculty prepares the teaching plan semester wise before commencement of the semester. This teaching plan helps the faculty to make proper distribution of the syllabus module wise throughout the semester. The faculty also prepares the class notes, conducts tutorial, group discussion, seminar, case study and makes power point presentations. The college conducts monthly tests and evaluates the students continuously and completes the course with preliminary examination at the end. The faculties take the answer sheet and discuss it with the students for their improvement.

College Committees

The various academic committees of the college conduct various programs, lectures and guidance to the students for their overall development. College arranges the field visits for the students i.e. court, jail, police station, industry, environment visits etc. The college takes the feedback from the students and after analyzing the same makes suitable changes if requires.

Faculty Improvement

The Management of the College is very supportive and all faculties are encouraged for taking orientation, refresher course, seminars, conferences and workshops at national & international level to upgrade their knowledge and expertise in the subject which contributes them to make effective implementation of the curriculum.

Effective Curriculum Delivery System

The college ensures the effective delivery system of curriculum through the following modes:

1. Library: Library is enriched with number of books, newspapers, reference section with journals and case reporter and online database. The library also provides open access to the students. The library is having computers with internet facility for the students.
2. Language Lab: The language lab of the college is having all essential equipments.
3. Computer Lab: Separate computer lab with internet facility for the students.
4. Guests Lectures: College invites Academicians & Professionals from various fields, Judicial Officers and Advocates for delivering lectures on the various relevant topics.

Innovative Teaching Practices

1. The faculty adopted ICT based teaching methods.
2. Group Discussion, Power Point Presentation, and Tutorials mechanism adopted.
3. Field visits, Court visits, Industry visits, Case Study, Case Presentations and Project work in combination with the classroom teaching.

The college takes the feedback from the students regarding the suggestions to bring improvement in the curriculum.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Being an affiliated college to the Savitribai Phule Pune University, Pune, our college follows the Academic Calendar issued by the University at the beginning of the academic year. It clearly provides a schedule for teaching, examination, conclusion of semester and vacations that is strictly followed by the College to ensure smooth and efficient functioning of its teaching and administrative processes. Within the same time framework, the college also prepares its own Academic Calendar of events and activities before the commencement of the Academic Session and the same is communicated to all including the new students at the beginning of every academic session in their orientation program.

The Principal conducts meetings of the entire staff members to ensure smooth implementation of the activities as scheduled. For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests, assignments, viva, presentations, case study, project etc. in accordance with their allotted time table keeping the academic calendar and planned co-curricular activities of the college in mind.

The college broadly follows its academic calendar for conducting internal examinations. Continuous internal assessments of the students are done through various means i.e. assignments, projects, class seminars, surprise tests, field visits and viva /oral exam, which are scheduled by the college examination Committee by taking into consideration the minimum qualifying parameters suggested by SPPU.

The final exams of LL.B. II & III, B.A.LL.B. II to V, DTL and DLL & LW are scheduled and conducted by the University while LL.B. I & B.A. LL.B. I. Semester End Exams are conducted by the College as per the directions of the University. Results of every exam as analyzed and corrective measures are discussed at the departmental /institutional level and implemented by the concerned Teachers. The information of CIE is provided to all through the College Prospectus, Website and Counseling sessions are also organized. As per the University directions, our College is organising Central Assessment Programme (CAP) for all classes except final year of Law Course.

As the academic calendar is planned, events of various committees are interspaced to optimize holistic development of students through Continuous Internal Evaluation.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: 2. Any 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 02

1.2.1.2 Total number of Programs offered by the institution for last five years

Response: 02

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on or value added courses /Certificate programs offered during the last five years

Response: 1

File Description	Document
List of Add on /Certificate programs (Data Template)	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years**Response: 5.98****1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
160	0	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum****Response:**

Navjeevan Law College is affiliated to Savitribai Phule Pune University and follows the Curriculum Developed by the University. The various subjects taught in the curriculum for the bachelor degree courses includes the subjects like Professional Ethics, Bar Bench Relations, Contempt of Courts, Constitutional Law, Family Law, Labour Laws, Human Rights and International Law, Consumer Protection Law, Environmental Law, Law relating to Vulnerable and Disadvantage group etc. The Institution always Provide good teaching to the students for all these subjects and at the same time to sensitize the issues like

Professional Ethics, Gender, Constitutional and Human Values, Environment and sustainability amongst the students organizes special guest lectures, Seminars, Workshops, educational visits, competitions etc. The students are motivated to participate in the poster presentation competitions, debate, Rallies etc. to spread awareness amongst the common people.

Every year Independence Day, Republic Day and the Birth Anniversaries of the National Freedom Fighters, Social reformers, Great Leaders etc. are celebrated with full of enthusiasm and active participation of the students. College always tries to imbibe in to the students the social and moral values so that they are more responsible citizen of India. They are also included in the activities of National Service Scheme and Legal Aid and Awareness Camps. The college is also having different committees and cells like Legal Awareness Cell, Human Rights and Gender Sensitization Cell, Student Progression Cell, IPR Cell, Consumer Rights Cell, Vishakha Internal Complaint Committee, Anti-Ragging Committee etc.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 5

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	04	04	04	04

File Description	Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client

Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Response: 46.17

1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)

Response: 247

File Description	Document
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format (Data Template)	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1. Students**
- 2. Teachers**
- 3. Law-firms/Judges/Sr. Counsels and employers**
- 4. Alumni**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Five filled in forms of each category opted by the institution	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the institution may be classified as follows: (Opt one)

Response: A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 83.67

2.1.1.1 Number of students admitted year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
165	162	141	137	148

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	180	180	180

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 83.33

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
90	90	65	60	70

File Description	Document
Average percentage of seats filled against seats reserved	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Response:

Navjeevan Law College, always work to evaluate the different learning levels of the students and with this motive , it organizes various programs in the college for the students. By organizing such programs college tried to find out, verify and balance the different learners.

The wide range of continuous assessment components include-

- Home Assignments
- Class Assignments
- Seminars and Group Discussions
- Quizzes, Class Test,
- Viva-voce examinations and attendance,

To enable effective assessment of learning levels of student in addition, teacher-student interactions, reports of Class Committees and meetings, group discussion held in identification of different levels of learners.

By assessing the learning levels of the students and thereby works on the mentoring system for the students who are slow learners. For the teaching-learning mechanism of the institution the very integral part is student mentoring.

Navjeevan Law College is having students from various educational, social and economic backgrounds it also include students from rural areas as well. Faculty members and various Committees regularly review the academic progress and counsel to students to improve their performance to ensure their academic growth. Special measures taken to support relatively slow learners are as follows. Institution provides mentoring to them through –

- remedial classes
- faculties
- Tutorial Classes
- enhancement of communication skills
- The slow learners are motivated to take participation in the inter class debate, elocution, power point presentation and moot court competitions
- Motivational talks and trainings by resource person
- The Library facilities are provided such as text books, legal dictionary and journals. Book Bank
- involving students in extracurricular activities, etc

Not only this, even Assistance from classmates and senior students is arranged, also providing tutorial assignments, Providing lectures uploaded on web and extra reading material to improve basic

understanding of subject. Encouraging them to participate in various activities to develop social skills. Institution not only concentrates on slow learner but advanced learner too. Faculties always encourage them for Participation in quiz, debate and problems solves –decisions making exercise through Moot Court Competitions, Practices etc., for Participation of students in extensional activities like legal literacy and legal awareness programmes in rural areas on current legal subjects. Faculties also guide those students to performed extraordinarily, beyond boundaries and always ask students to keep ‘Sky is the Limit’. Institution organizes Guest Lectures of academicians, lawyers and judges which is beneficial for them. The Institute employs varied evaluations to test both Quality and Values.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 76.43

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

Response:

Navjeevan Law College is a student centric institution. College follow the traditional lecture method with interactive and participative teaching- learning which enriches student’s learning experience. Institution used various different pedagogy for enhancing learning experiences such as –

- Organizes various Guest Lectures
- Organizes Motivational talks by eminent Personalities
- Arranges personality development sessions,
- Mentoring,
- Counseling,
- Remedial and Tutorial Classes,
- Career Guidance,
- Placements,
- Assignments.

Navjeevan Law College has always believed in making not only a good lawyer, student but also a good social person. To make students socially responsible college is having NSS unit, we regularly conducted NSS activities in college and nearby areas. Special legal awareness camps are conducted by the college in rural areas and create legal awareness in the society which is need of the hour. In this camp the students themselves stay in the village and through this they get to know the life of the village people, their questions, problems and also achieve main objective ie. legal awareness.

Our students have also participation in extension activities, not only this students celebrates various days like, Independence Day, Teachers Day, Farewell, Fresher Day etc

Experiential learning- The student has the practical subjects as a part of their course. Along with the classroom teaching, our institution make it sure that the student get more acquainted with practical aspect. Various Field and institutional visits are conducted by the college, -visit to High Court/ Supreme Court, jail visit, Industrial visit , Registrar office Visit, Police Station Visit, Forensic Laboratory visit, attending Lokadalats regularly so that students can learn through observation.

College is having free Legal Aid Clinic Centre. When the Party come to legal aid clinic then it gives special experience to students like lawyer chamber experience of interviewing the clients, identification of legal issue, how to apply legal provisions to actual cases, and what will be the best solution for this dispute.

Participative learning- Faculties always encourage students to participate in various competitions Quiz Competitions, Debate Competition, Moot Court Competition, Parliamentary Debate Competitions (MOCK Parliament) at college, inter college level.

Students are always guided and encouraged to write research article in the college magazine, to present the paper in the workshops, seminars. College almost every year conducted seminar, workshops in the college, where students have given opportunity to present paper on current legal issues, topics through which they could enhance their learning experience.

Faculties always encourage students for participation and to became a volunteer for various programs or events of the college.

Faculties adopted group discussion method, Power Point Presentation method, Case Study method along with the traditional method classroom teaching.

Problem Solving Methodologies- Institution is having Free Legal Aid Clinic, so people are coming to clinic for legal guidance. These various Cases in Legal Aid Clinic make students aware of ground realities. And also give them experience to provide the best acceptable legal solution for the dispute before them. Class Moots in Practical Training Paper for Final Year students give an opportunity to every student to develop Problem Solving Skills.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Navjeevan Law College is always having a great approach and always try to do necessary, essential things to keep the speed with the today's techno world and therefore accepted and adopted blended methodology for learning. Navjeevan Law College has provided various ICT tools to the teachers for the effective teaching learning process. This includes –

- The good quality personal computers
- With uninterrupted Wi-Fi internet connection.
- The teachers are provided with the LCD projector. (For the presentation purpose)
- E-Resources Resources are available to the teachers for Research purposes.
- Digital Collections of Laws in India are available.
- Data base like Click Judgments are available for the students and teachers to check the recent updates in national and international level in legal field
- Moreover day to day judgments from High Court and Supreme Court are also available to them for teaching and preparation of Moot Court Competitions.
- During pandemic COVID -19, college conducted Online lectures according to the guideline of Government.
- Online guest lectures.
- Faculties conducted regular classes of college students by using Zoom and Google Meet platforms.
- During COVID -19 college conducted VIRTUAL LECTURE SERIES for the students.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: 76.43

2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:

Response: 7

File Description	Document
Mentor diary and progress made	View Document
Institutional data in prescribed format (Data Template)	View Document
Circulars pertaining to assigning the mentors to mentees	View Document

2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)

Response: 4.3

2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)

Response: 23

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 84.44

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)

Response: 35.16

2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	2	2	2

File Description	Document
Phd/LLD Degree certificates of the faculty	View Document
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	View Document

2.4.3 Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

Response: 9.71

2.4.3.1 Total experience of full-time teachers

Response: 68

File Description	Document
Teaching experience as certified by the head of the institution	View Document
Institutional data in prescribed format (Data Template)	View Document

2.4.4 Measures taken by the institution for faculty retention

Response:

- The college ensures that the faculties of the college is motivated and have a comfortable environment. The college has a faculty common room and provided to the faculties for the comfort and privacy.
- The college has provided computer to each faculty with printer and wifi facility to update them in their work.
- The faculties are regularly encouraged to participate in workshops, seminars, symposiums, write papers. The college provides congenial environment and suitable infrastructure for them to achieve the same.
- The college also ensures reimbursement of any fee to the faculties for participation in orientations, refresher courses, seminars, symposiums, etc.
- Clean and hygienic environment by way of separate private chambers, separate washrooms (male/female) are provided to the faculty.
- The college has a *patsanstha* (Co-operative Society) it become useful in case of any urgent and emergency requirement, the faculties can take loan from the *Patsanstha*.

- The college ensures that whenever a faculty or staff gets retire, their dues with regard to earned leave, provident fund and gratuity is paid on time.
- Every year the best teacher award is given to the faculty to encourage them and to appreciate their teaching skill and students rapport.
- The Clock hour basis Lecturers are given honorarium according to the UGC and University Noms and as an when it is enhanced the same will be made applicable to them immediately.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation

Response:

The schedule of class assessment test, session wise examination and assignments is displayed at the notice board well in advance before the commencement of the session. The assessment copies are shown to the students and remarks along with suggestions are given to them.

The record and data bank of class attendance and performance in the internal examination, question papers, answer sheets are properly maintained by teachers for academic monitoring.

Evaluation method comprises of internal examination held during each semester is designed to check and report the periodic performance of the students. The internal evaluation is done with complete transparency based on different parameters .

Sr. No.	Evaluation Parameters	Internal Marks	External Mar
01	I.L.B.	20 Marks	80 Marks
02	B.A.LL.B.	20 Marks	80 Marks

The internal assesment of the students is a continuous process and is done on the basis of the following things taken in to consideration for their holistic development.

A) Student attendance

B) Participation of the student in curricular and extra curricular activities.

C) Reserch and Innovation done by the students

D) Assignments

E) Their performance in the theory examination etc.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The schedule is prepared by the university, it is informed and shared with the students. If a student is not able to appear for examination due to medical or other genuine reason the student is allowed to appear for examination in the next semester provided that he or she submits application with proper documents.

The grievance of the students with reference to assessment are made clear by showing his or her performance for re-evaluation of his/her answer script after paying the prescribed fees in internal examination. The internal examination is part and parcel of their continuous evaluation process. The Students having grievances can approach to the principal through their mentors or student mentors. There is a Students Grievance Committee in the college which will resolve the issue in a time bound manner where every opportunity will be provided to the students to make their representation. The internal examination related issues are given top priority so that the students will not suffer and lose their examinations in the academic year. The students are normally treated with politeness and every effort is taken to resolve the issues with co-ordination, co-operation and cohesiveness.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The aim and objectives have been set in the Syllabus of the University. Our Institution also set various goals to provide the best lawyers for society to achieve justice for all. The Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) are based on the goals of institution which are based on the mission of college offer to society, makers and upholders of law, Inspiring the Law students the virtues of Integrity, Law and social values.”

The PSOs and COs encompassing the objectives of the university programmes an course are stated in the syllabi which are available on the university website. The respective of the syllabi with PSOs and COs are available on the website of the college and other various media. Communication of PSOs and COs to teachers: Our college being the College affiliated to University Savitribai Phule University, (SPPU) Pune, we follow syllabus approved by University of Savitribai Phule University, Pune.

The process of understanding and sharing of all these outcomes takes place in appropriate manner and enhances the quality of teaching learning. Syllabus Revision is accomplished on the basis of feedback from stakeholders (Students, Alumni and parents). The College Development Committee discusses these PSOs and COs in their planning meetings well before the commencement o each semester. The maximum possible efforts are done to overcome difficulties in the attainment of these outcomes. Everything is done through proper planning and organising.

These actions provide insights or proper perspective to the teachers with regard to the scope of all the courses and their outcomes. Communication of PSOs and COs to students: On commencement of teaching term, the syllabus with outcomes is discussed in the class by the respective subject teachers. Where possible audio-visual mediums are also used. Every time proper feedback form students and parent is also taken.

Syllabus copies, reference and POs and Cos are made available to the students in college library for their reference. Experienced and qualified staff always assist the students. Efforts are made and Programmes are always arranged to achieve to make students a qualified professional and sensitive lawyers. Various Committees are formed the to help the students to achieve the goals of UGC, University, and Institution and Society.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college evaluates the attainment of program outcomes(PO), program specific outcomes(PSO) and course outcomes (CO) by structured as well as innovative / additional / non-conventional methods. Under the structured system, syllabi is taught and examinations at various levels are conducted and on the of the results, the rank holders are felicitated at the university and college.

For their development, many students voluntarily opt for one or more additional courses offered by the college like Diplomas. They are awarded their certificates at the convocation program of the College. Furthermore, participation of students in various workshops, competitions, conferences and resea competitions within and outside college are appreciated and acknowledged.

NAV-JUSTICE" Participation and success in research competitions like Avishkar& Legal Draftsman ship Contribution to specially designed literary /cultural programme like Dance, Singing, Rangoli Drama, Role

Play, Street Play etc. Performance in competitions like elocution, debate, essay writing, poster writing, PPT presentation, Moot-Court, Moot Trial and Judgement writing competition. The college arranges student's visits for practical knowledge purposes. The Institution always arranges various educational visits largely on various multi-level Industrial visits, Court Visit, Forensic Lab visit, Police Station visit, Jail visit, Internships and extension programs (planned, organized and co-ordinated both the college as well as University). The extension programmes are conducted in various places like urban and rural through the presence of NSS, SWO as well as Legal Aid Clinic.

The college attains and helps students acquire the skills by the following: Writing for renowned newspapers and magazines, Articles & Renowned Journals Creative / academic writing for annual College magazine.

Participation in group discussions on syllabus related concepts/issues/current affairs in classrooms. Placements in, Court, Advocates Chambers, Legal Advisor. During social programs such as different camps and workshops involving general public, the students are observed and checked for their sensitivity and social awareness especially in C 19 pandemic situation. Various programmes are arranged to develop advocacy skills and personality of lawyer.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 72.7

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
72	90	55	30	17

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
123	92	60	51	30

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1 Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.62</p>	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 23

3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	1	5	4	3

File Description

Document

Report of the event

[View Document](#)

List of workshops/seminars during last 5 years
(Data Template)

[View Document](#)

3.1.3 Funded Seminars/ Conferences /workshops

Response: 1.5

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0.9	0.6

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	View Document
Additional Information	View Document

3.2 Research Publications and Awards

3.2.1 Percentage of teachers recognized as research guides

Response: 28.57

3.3.1.1 Number of teachers recognized as research guides

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 2.24

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	0	8	5

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.2.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.92

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	0	1	2

File Description	Document
Institutional data in prescribed format	View Document
Content page and first page of the article/research paper	View Document

3.3 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities are carried out in the neighborhood community sensitizing students to social issues for their holistic development. Our vision & Mission especially deals with the contribution of Law College towards the Society. It includes the development of the students & to inculcate into them the values of morality and social responsibility. The National Service Scheme Unit has played a tremendous role in this regard that various activities are conducted by the Law College Students includes the rallies, the door to door campaign, street plays on the topics including the health, the environment, Swacch Bharat Abhiyan, water saving children's nourishment, polio immunization awareness, blood donation, Covid -19 vaccination drive, road safety awareness programmes.

The Student Welfare Department always tries to work for the holistic development of the students by arranging the seminars, workshops, cultural activities, virtual lecture series and the certificate courses to provide them extra knowledge while completing their law curriculum. Students also contribute for the Legal Aid & awareness amongst people especially in rural areas who are quite ignorant their rights.

Navjeevan Law College is having a active Legal Aid Clinic where any person can seek the free legal aid and assistance. The Coordinator with group of students entertains such persons with all sympathy. The retired District & Sessions Judge is the panel head who discuss the problem along with the students which make them aware about the practical difficulties, applicability of laws, drafting and pleading etc. Last but not the least the Moot Court is the activity conducted throughout the year where students can prepare their own memorials, present cases, find out relevant case laws, supporting documents, authorities etc.

The impact of all these activities during the last five years is to sensitize the students to social issues for their holistic development & to be a good & responsible citizen of India.

File Description	Document
Paste link for additional information	View Document

3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

Response: 41

3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	03	11	08	08

File Description	Document
List of innovation and award details (Data Template)	View Document
e- copies of award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 89

3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	56	19	11

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 39.65

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	41	195	165	108

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

3.4 Collaboration

3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 8

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	3	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

Response: 7

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	3	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Navjeevan Law College has spacious campus in the heart of the Nashik City with adequate infrastructure and physical facilities for teaching- learning viz. regular Classrooms, Smart classrooms, ICT enabled classes, computer lab, reading rooms, language lab, rich library etc. The College is having sufficient number of classrooms available for a the courses running i.e. LL.B-3 years, B.A.LL.B-5 Years and two diploma courses i.e. Diploma in Taxation Laws and Diploma in Labour Laws & Labour Welfare.

There is separate washroom facility for gents and ladies on every floor and separate common rooms for boys and girls students. The institution has a spacious office for the administrative purpose. The College has one Seminar Hall having capacity to accommodate around 200 students ICT facilities.

The College is also having a separate moot court hall with a permanent set up of an imaginary court according to the Bar Council of India norms. The Library is well equipped with text and reference books and online legal database. The reading room is spacious to accommodate many students to sit and study at a time. The computer room is having more than 30 computers with internet facility where student can access them for study, research and to find out the recent Supreme Court and High Court Cases.

The College is having spacious, well furnished Administrative Office, Staff rooms and Principal's Cabin with power back-up. All the teaching (full time teacher) and non-teaching staff members are provided with the computer and internet facility. The College is also having separate rooms for the NAAC, Exam, Sports, NSS and other departments. Our institution also has a Conference room for staff meetings and other small functions.

The Institute has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment. Some of the recent initiatives taken are as follows:

1. Upgradation of IT infrastructure regularly in view of the recent developments and advancements in technology to meet the teaching – learning requirements.
2. Upgradation of Learning Management System (LMS).
3. Modernization and upgradation of language lab, legal database etc.

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Response:

Navjeevan Law College has an environment friendly college campus with adequate facilities and infrastructure for curricular and co-curricular activities. The College has sports facilities for games, i.e., outdoor and indoor games like badminton, chess, carrom board, table tennis, volley ball, yoga etc. The College organizes cultural activities every year for the overall development of the students.

Cultural: - During every academic year at the end of IInd Term, College organizes cultural days in the college, various events like Saree Day, Traditional Day, Tie Day, Fun Fair, Song and Dance programme etc. in every academic year.

Sports: - The Education System in India was more focused on Teaching-Learning-Evaluation process but during the course of time and especially after Covid-19 situation, it has undergone the sea change. The Prime Minister of India Shri. Narendra Modi has launched Fit India Movement on 29th August 2019, it encouraged people remain healthy and fit by including sports in their daily lives, more importance is given to holistic development of students and hence equal weightage is been provided to extra-curricular activities like sports and physical education along with academics to achieve all round development of Students Navjeevan Law College.

Savitribai Phule Pune University has a special dedicated department of Sports and Physical Education. The college has facilities of many indoor and outdoor game facilities like Chess, Carom, Table Tennis, and Volley-Ball, Badminton etc. respectively and students participate in all the sports events organized by the College. The institute celebrates Sports Day every year, observes various activities under 'Fit India Movement' and 'Yoga Day' regularly. College also encourages students to participate in the inter-collegiate sports activities. Navjeevan Law College, Nashik arranges the qualifying exam of Physical Education every semester as a part of Curriculum.

Yoga: - Navjeevan Law College organizes 'International yoga Day' every year for students, Teaching, Non-teaching and visiting staff. One of our faculties Asst. Prof. Swapnil Pawar is trained Yoga teacher who organizes regular yoga session in the College and imparts knowledge about yoga and its use and benefits in life.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 17.39

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 04

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 99.99

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
46.7	17.4	37.2	43.1	30.3

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Response:

A library is the prime learning resource of an educational institution. Navjeevan Law College is committed to give our students a well-equipped and efficient library. Navjeevan Law College has a large reading room well-furnished to accommodate 60 students at a time and provide conducive environment for study. It is well stocked and presently has large collection of books, journals and law reports. New books, journals, reference books are continuously added to the collection of each year and a wide range of legal, academic information and knowledge is added. The library is well-equipped with open access to eresources like Manupatra, Click Judgement, Law finder

for the use of faculties and students as well. We provide English and Marathi News papers to our students. The various maintenance activities like data entry, issue and renewal of books are maintained. CCTV's are installed in library area for surveillance purposes. The library is open to the students and faculties on all working days from morning 8.00 a.m. to 5.00 p.m. for Navjeevan Law College work with Vriddhi software provided by Savitribai Phule Pune University, Pune.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: D. Any 1 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)

Response: 1.52

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.8	1.0	1.6	1.8	1.42

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 3.87

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 21

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The Covid-19 pandemic situation has underlined the importance of Information Technology (IT). Our institution has adequate IT facilities including Wi-Fi and a high-speed broadband Internet connection of 100 Mbps. Institution frequently updates its IT facilities including Wi-Fi according to need and demand of time the institution frequently updates all its IT facilities. Due to the Covid-19 pandemic the necessity of the IT facilities came up as an important tool of teaching learning process.

The LCD projectors are installed in the class room. More and more computers are purchased and installed with internet Wi-Fi facility. For this the training program are arranged the teaching and non teaching staff. The CCTV cameras are installed in the college premises ensuring safety of the persons & property. The

seminar hall of the college is equipped with all IT facilities like projector, sound system etc.

Our College continuously monitors the requirement of different departments and classrooms. A separate team of technicians is appointed by the parent society regularly to look after the IT infrastructure maintenance. Routine activities related to students like the admission, filling up of examination fee, generation of fee receipts, bonafide certificates, leaving certificates, feedback forms are generated using IT mechanism.

Our College Library is well equipped with the Online Database where teachers and students can access the data for academic and research purpose.

The College is using 'Vruddhi Software' for the IT enabled academic administration. The Computer systems are protected by Quick Heal antivirus software and college has also developed a system for back-up of important data.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)

Response: 12.44

File Description	Document
Student – computer ratio	View Document
Institutional data in prescribed format (Data Template)	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 100.13

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
46.7	17.4	37.2	43.1	30.5

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

The IQAC of the College plays very crucial role in recommending, providing and maintaining the physical, academic and support facilities of the college. The college plans and ensures the available infrastructure in appropriate manner for academic growth. There is a good communication and co-ordination amongst the Management, CDC, Principal and IQAC for the academic growth of the college. The departments are asked to provide their requirements to IQAC which are discussed during the IQAC meeting and then on the basis of need and priority the committee recommends it to the purchase committee. The purchase committee of the College forwards it to the administrative office for the quotations and then following the procedure the departments are provided with the necessary facilities. The facilities are upgraded and computers with new version have been installed during the last five years.

The College is having well equipped classrooms; administrative office, language lab, library, sports room, medical room, legal aid centre, moot court hall. The Education System in India is more focused on Teaching-Learning-Evaluation process but during course of time and especially after Covid-19 situation, it has undergone the sea change. After the launching of 'Fit India Movement' by PM of India Narendra Modi on 29th August 2019 to encourage people remain healthy and fit by including sports in their daily lives, more importance is given to holistic development of students and hence equal weightage is been provided to extra-curricular activities sports and physical education along with academics to achieve all round development of Students of Navjeevan Law College & Savitribai Phule Pune University, Pune has a special dedicated department of Sports and Physical Education. The college has facilities of many indoor and outdoor game facilities like Chess, Carom, Table Tennis, and Volley-Ball, Badminton etc. respectively and students participate in all the sports events organized by the College. The institute celebrates Sports Day every year, observes various activities under 'Fit India Movement' and 'Yoga Day' regularly. College encourages students to participate in the inter-collegiate sports activities. Navjeevan Law College, Nashik arranges the qualifying exam of Physical Education every semester. The College is having sufficient numbers of audio-visual tools.

The College is having a committee which looks after the needs of physical, academic and support facilities, their maintenance, up gradation, new purchase etc. The College is under CCTV surveillance with proper back up facilities.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 38.96

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
226	173	122	97	59

File Description	Document
Upload any additional information	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language, communication and advocacy skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *Awareness about use of technology in legal process*

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.9

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
6	15	4	0	2

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Percentage of Students enrolled with State Bar council**Response:** 70.73**5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 87

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

5.2.3 Average percentage of students progressing to higher education during the last five years**Response:** 6.9**5.2.3.1 Number of outgoing students progressing to higher education**

2021-22	2020-21	2019-20	2018-19	2017-18
6	15	4	0	2

File Description	Document
Details of student progression to higher education (Data Template)	View Document

5.2.4 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**Response:** 92.78

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
87	81	69	52	35

5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
96	84	76	54	39

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 24

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	4	8	6

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The students are always involved and motivated to participate in various Administrative, Curricular and Extra- Curricular activities. Their representation is always solicited for the overall development of the students and the college ultimately. At the beginning of the academic year the committees are formed having faculty members and students representatives.. It includes College Development Committee, Anti Ragging Committee, Students Grievance Cell, Internal Grievance Committee (VISHAKHA), Cultural Committee, Library Advisory Committee, IQAC, and other cells functioning especially formed for the inclusion of students roll in the college activities. The class representatives and General Secretary are nominated at the beginning of the academic year. The suggestions of the students are given high priority and be implemented if beneficial of the students. Various activities are conducted through National Service Scheme (NSS), Students development board throughout the year. The students are motivated to participate in various Moot Court and other Competition like debate , Elocution, Judgment Writing etc. for their overall development. The educational visits are arranged for them to have the practical knowledge of working of Supreme Court, High Court, Police Station, Central Jail, Forensic Lab etc.

The Mentor and Mentee relation is always cordial and the students problems are resolved with high priority. Regular meetings of various committees and cells are held to have the interaction with the students representatives .

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

Response: 2.4

5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	0	3	3

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 *There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services*

Response:

Alumni association is the concept which is evolved for need of academicians as well as professionals. And it is only alumni association having the aim to build a bridge or to connect the college life and the career life. This bridge helps the fresher, to face the challenges of professional world, competitive world. With these objectives Alumni Association is formed in Navjeevan Law College.

The Alumni Association of Navjeevan Law College is very active and though it is not registered one but it is always working with various objects. To continue its mission, it creates an environment that provides opportunities to faculty and students to nurture their innovative ideas and also encourage for exchange of ideas. The collective support of and mentoring by our alumni community and contributions of their time, and expertise will enable us to continue our pursuit in achieving excellence in education.

At the one hand our Alumni are invited for sharing their experience and knowledge with new comers. And at the other hand their services are utilized for providing a job platform to the outgoing students. The Alumni also shared the opportunities available in the legal and other fields also on the whatsapp group.

The Alumni Association arranged every year the Alumni meet so that their personal interactions with each other would create a bond between them which would be helpful for planning various activities in future too, Though no monitory contribution has been made from the Alumni but their expertise knowledge is greater than any financial assistance. The college contributes the funds for all these activities.

There is always Alumni contribution in the development of the institution particularly in the field of placement as an internship or junior ship in lawyer office, legal firms, banking and other sector of the corporate governance.

It is very prestigious thing for Navjeevan Law College that our own alumni are our teaching faculty in the college. And even some of the alumni are working in teaching profession in various other law colleges/institutions.

Alumni help us arrange to guest lectures, placement drives, industry visits, internships, etc. We will be obliged to have our esteemed Alumni on campus for interacting with the students. Their inputs will boost students' confidence and help better understand the corporate world.

In future the college may think for registering the Alumni Association as and when there is requirement and demand from the Alumni to that effect.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Navjeevan Law College is established with the following Mission and Vision. MISSION

“ To offer to society, makers and upholders of law,

Instilling into them virtues of integrity, Loyalty and Social Values” VISION

“ To Provide quality legal education , to meet the global challenges and to enhance the standard legal education along with creating legal awareness in society and increasing the participation people, particularly of the rural and economically disadvantaged people”

The policies framed by the education society while establishing the law college are percolated in the day to day working of the law college. The curriculum designed by University is followed scrupulously. Providing the quality legal education is the primary aim of the law college to sup good quality Advocates to the society and particularly the good human being. In this 21st century challenges before the law graduate changes with the period of time. In this competitive world to survive the students will be equipped with all the qualities to face the global challenges. To this need Navjeevan Law College at the beginning of the every year prepare the academic calendar Organization of moot court, debate, elocution, seminar, workshop and guest lecture by the college provides the platform to the students to express them self boldly with confidence. They are also motivated to participate in these activities organized by the other institution also. The field visits including Supreme Court, High Court, District Court, Police Station, Central Jail, Forensic Lab etc. provide them the live knowledge of actual working of these institution. The actual participation of the students in organizing programs inculcate in to them the quality of event management. The students or also the members of various committees such as IQAC, Anti-Ragging, College Development Committee, Vishakha Committee, Screening Committee, Library Advisory Committee These committees look after the conception, planning, and delegation of duties and execution of curricular, co-curricular, and extra-curricular activities in an effective manner. Ten plus committees are formed for the said purpose. The Principal of the college is the chairperson of all the committees. The committees include teachers and non-teaching staff and student representatives thus improving the dialogue between them and promoting a culture of teamwork and proactive participation. Decentralization of management is further ensured by increasing students' participation in various college-level committees. The General Secretary, Sports Secretary, Class Representatives, and student volunteers are included in the committees for the college level. The students' representatives promote the activities of the committees among students, motivate them to participate in activities, their suggestions regarding the execution of the activities are considered. Students are thus involved with the arrangement of the different aspects of various events and thus participate in the management. Teachers guide students as Mentor and help them to become good Lawyers and also help the society. The feedback of teachers, parents, alumni and employers collected and analyzed. The analysis report will take in to consideration for improvement in teaching and administrative aspect.

As a social responsibility the legal aid clinic is effectively working. The people who in need olegal issue can approach to the legal aid clinic and obtain legal assistance. Free legal awarenecamps are arranged in the rural areas.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The management of the Navjeevan Law College i.e. Navjeevan Education Society has given free hand to the Principal, Teaching and Non-Teaching staff for the effective administration and academic activities to be conducted at Navjeevan Law College. This de –centralization gives more power to the Principal to utilize the funds for the betterment of the students and the staff members. The college development committee consists of management members, teaching staff, outer expert, alumni representative and student’s representatives respectively. The committee meets frequently and discuss the various issues which includes providing good infrastructural facilities, up gradation of technical supports such as computer, internet facility, CCTV cameras, projector, printer and scanner etc for the effective teaching and administration. The management always appreciates and support in every corner for arranging the Seminars, Workshops of National and International level as well as giving more importance towards fulfillment of the genuine needs of the students. The management gives full authority to the Principal to purchase text books, reference books and subscribe National and International Journal to update the library. There is a full co-operation and assistance from the management to the principal and staff for the overall development of the college.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The College has its future plans keeping its vision and mission on the basis of the prospective plan. College is committed to provide a good quality legal education to the students and providing not only the good lawyers society but a good human being and a law abiding citizen while deciding its future initiatives the college ensures that it touches all facets of development including teaching, learning, research and

development, community engagement, human resource, planning and development of infrastructure, etc. law college is marching with a fixed goal and extreme commitment to bring the plans of development of the institution the various targets are focused-

As per the norms of the UGC, BCI and the University, the college have developed a good infrastructure including adequate number of class rooms, seminar hall, moot court hall, staff room, college office room library room, reading room, boys and girls common room , separate wash room for ladies etc. As the number of students increases the infrastructural facilities are also been modified according the need and the fulfillment of prescribed norms.

Every year, to update the library the textbook, reference books and journals are purchased. . Library is equipped with the legal software's, data base like click judgment etc. During the examination period the library used to remain open for extra period than the regular timing

NSS activities are regularly conducted in the college. Tree plantation, swachhata Abhiyan, Legal & social awareness program and rallies, and seven days residential camp these are some of the activities conducted by NSS unit every year. During Covid-19 pandemic students distribute masks to the needy persons and made awareness among the persons for sanitizations. Under SWO the various activities, seminars, Workshops are organized.

College is having Legal Aid Clinic, authorized by Maharashtra Legal Services Authority. Where Free Legal Assistance is provided to the needy persons, awareness camps are arranged in the rural areas. In future the college is going to extend the arena of the activities to be conducted under legal aid clinic in coloration with District Legal Services Authority ,Nashik.

The College obtained Permanent Affiliation from the Savitribai Phule Pune University. Navjeevan Law College also received 2f/12b recognition from University Grants Commissions.

During Covid-19 Pandemic, the online teaching was become the need of hour. College thus organized training programs for teaching and non teaching staff to train them for taking online classes. The teaching staff are also provided with computers with Wi-Fi. The virtual lecture series and other special guest lecture of the various eminent recourse persons from the National and International University's are arranged for the students. The counseling sessions are also arranged for the students and th parents during the Covid-19 pandemic.

Motivational lecture of eminent persons are arranged for all-round development of the students and to make them responsible citizens. College celebrates National Festivals, and organizes blood donation camp, NSS, and other such activities which creates inclusive environment ,it help in developing tolerance, harmony towards culture ,region, linguistics, communal social economics and other diversities.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Navjeevan law college is running by Navjeevan Education Society, registered trust under the Bombay Public Trust Act, 1950. and The Society Registration Act, 1860. Our College is affiliated to Savitribai Phule Pune University, Pune and Recognized by Bar Council of India. The Government of Maharashtra sanctioned Grant in Aid to one division of LL.B-3 years course.

Thus Navjeevan Law College is following all the rules, regulations and norms of state government BCI and University.

Principal is the head of the institution and having control over all the academic and administrative activities of the college.

The appointments of the Teaching and Non teaching members are done according to the rules of university and state government. The service rules of appointment, salary, PF, DCPS cuttings and superannuation's are very minutely been followed by the college. ensures payment of regular salary and increments are updated from time to time.

The college development committee and the internal quality assurance cell are the two statutory bodies which will observe the academic and administrative setup of the college. These committees have the members from management , teaching and non teaching staff, students and the representatives of various stake holders.

The college is having various committees like-

Anti Ragging Committee,

Vishakha Committee,

Student Welfare Committee,

Griavance Committee,

RTI Committee and Screening Committee etc.

The extracurricular activities of the students are generally done under the NSS and SWO department.

The college is having full-time qualified Librarian and is equipped with sufficient numbers of text books, reference books, journals, e-database etc. The reading room and computer r is also available for the students and staff for their academic and research activities.

The college promotes and encourages faculty for research and higher studies and are financially supported by the college wherever required. The significant contributions and achievements and of faculty and staff are always appreciated by management and college. This environment encourages the faculty members to pursue an enriching career in academics as a result of which most of our faculty members are PhD .

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Teaching : 1. College organizes various activities that contributes to the enrichment of the staLectures by experts from various fields, talks by in house faculty members, recreational activitlike picnic, variety entertainment programme presented by staff members are organized under itsbanner.

2. Group Insurance Scheme is made available to the staff by the Government of Maharashtra.

3. Navjeevan Education Society's "Credit Cooperative Society" namely Navjeevan Nagri Pathasansthopen for membership to all staff members and offers loans at lucrative interest rates.

4. Advance against salary is provided to staff members as and when required.
5. Special funds are raised in times of financial necessity for the staff.
6. College Provide GPF, PF, Gratuity, DCPS, Medical Leave, Maternity Leave, Duty Leave

Non Teaching :

1. Group Insurance Scheme is provided.
2. Membership for Navjeevan Education Society's "Navjeevan Nagri Sahakari Patasanstha" is available which facilitates personal loans at reasonable interest rates.
3. Advance against salary is provided as and when required.
4. Special funds are raised in times of financial necessity for the non-teaching staff.
5. Canteen facility provided to Students :

1. University Student Welfare Fund Scheme is implemented.
2. College also implements separate Welfare Fund Scheme for students and it is deposited with the University.
3. Safety Insurance Scheme is implemented for students
4. Payment of Fees in installment.
5. NSS Unit for Selft development of Students.
6. Students Development Board conduct various programe and Welfare Scheme like Earn and Learn, Personality Development, Workshop.
7. We also provide EBC Scholarship, Government of India Postmatric Scholarship, Freeship.
8. Canteen Facility to students.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years

Response: 82.67

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	9	9	7

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 23.6**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	35	24	29	26

File Description**Document**

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 86.67**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	8	3	4

File Description**Document**

Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)

[View Document](#)

Details of teachers attending professional development programmes during the last five years

[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:**

At the end of every academic year the Navjeevan Law College does performance based evaluation of Teaching and Non Teaching Staff by two modes. The first is called “PBAS [performance based appraisal system]” and the second is called “annual performance report”. The PBAS provides a feedback of the faculty member. It helps them in understanding the changing needs of students. All teaching faculty member fill the prescribed format of PBAS for self-appraisal. This system encourages them to make excellent performance in teaching and learning.

The institution has PBAS for assessment of teaching staff. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extra-Curricular activities. This format [PBAS] is filled by the employee in a given prescribed performance, which includes all the above set related to points and sub-points.

The performance appraisal report is also been taken from the Non-Teaching staff to be submitted the principal. It is based upon Job Knowledge, Technical Skills, Work Quality, Work Consistency Cooperation, Initiative, Work Relations, Punctually, Attendance, Communication Skills, Over all Rating etc.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Navjeevan Law College, Nashik has a very strong mechanism for conducting its audit. The college conducts both internal and external audit. Internal Audit: The college conducts its internal financial audit every year. The college has engaged a qualified chartered accountant who conducts the audit along with the team. All the financial statements of the institution are openly presented before the auditing team as soon as the financial year ends. All the receipts and payments, amounts, income and expenditure, bank statement, cash balance funds, etc are presented before them. After the auditing work, the income tax return is also filed and the amount deposited to the Government of India. The auditor’s records are also updated in the accounts section every year and the suggestions of the auditor are taken for better functioning in the next financial year. Qualified internal auditor of the college works with the team of staff under them to do a thorough check and verification of all the vouchers, records and books, e-statements of the transactions, budget estimation and utilization, bank reconciliation, statement verification of fee register, examines the statutory payment of different bodies like EPF, TDS, etc. They cross check all procedures and put control for all transactions External Audit The college also conducts its external financial audit every year. The audit of the college is conducted by a competent and independent chartered accountant. The external auditor takes the feedback from the internal audit. At the end of each financial the report is submitted to the Governing body of the college and the Government of India. External financial audits regarding the salary grants provided for Grant in Aid Salary is conducted by the office of Joint Director of Higher Education, Pune Region, Pune. Audits related to scholarships and free-ships are conducted by the government at the given intervals.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Our Navjeevan Law College, Nashik is affiliated to SPPU, Pune, and following the rules and regulations lay down by the Govt. of Maharashtra. The College receives funds from UGC, BCUD, DBT, and other funding agencies for academic and infrastructural development.

The main financial source of Navjeevan Law College is the collection of fees from the admitted students. As Navjeevan Law College is having one grant-in-Aid division the salaries of the teaching and non teaching staff of the granted division are made by the higher education department of the Maharashtra State Government. There is one another Un-Aided division of LL.B, One B.A.LL division and Two Diploma Courses. The staff on the Granted basis is not adequate to teach the divisions and thus the college has to appoint the visiting and clock hour basis teachers. They are always been paid according to the government and university guideline. Every year for updating t library, payment of various subscriptions, software, purchasing of text and reference books adequate amount is reserved. The staff and students participating in various conferences, workshops, competitions, and other research purposes college extend the full financial support to them. For maintenance of computers hardware and software and the office equipment like Xerox, fax, printer, and scanner, CC TV, LCD Projector etc. the amount is reserved and paid accordingly. The amount received from the university towards NSS, SWO, QIP, Legal Aid, is separately deposited in a

bank account proper audit is made of these funds.

Policy for funds:

- Meeting of purchase committee
- Preparation of Budget
- Sanction to the Budget in CDC
- The requirement from IQAC- Collection of requirements from Departments, library and Gymkhana etc.
- Discussion with Principal
- Allocation of funds as per budget.

The internal and external audit of Navjeevan Law College is separately been done every year by the specialist Chartered Accountant. The college used to spend adequate amount on conducting the research activities, organizing seminars, workshops, of Nation and International level for providing curricular and extracurricular knowledge to the students a staff. The students of the backward community are awarded by the scholarship and freship by the central government and state government. The students can avail this facilities to their fullest the government would reimburse the amount to the college.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) of Navjeevan Law College, Nashik attempts to carve out total quality person through a constant focus to achieve the vision & mission of the Navjeevan Education Society by imparting quality legal education, through its innovative, comprehensive and flexible education policy to bring holistic development of the students.

Students and staff give their feedback and suggestions on teaching and administrative performance. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

The IQAC of the Institute meets regularly. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)
- (b) Self-Study Reports of various accreditation bodies (UGC 12b, NAAC etc.)
- (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (d) Stakeholder's feedback
- (e) Process Performance & Conformity
- (f) Action Taken Reports
- (g) New Programmes as per New Educational Policy and other National Missions and Govt. Policies

The notable achievements as a result of IQAC initiatives in the last five years are as follows:

1. IQAC led the efforts to get the approval under 2 (f) and 12 (b) from the UGC.
2. The IQAC took extensive efforts and got permanent affiliation from the University.
3. Four of our faculty members are awarded with the Ph.D. Degree and others are pursuing Ph.D.
4. Two faculty members are recognized as Ph.D. Guide in Savitribai Phule Pune University, Pune.
5. IQAC encourages and supports faculty members to upgrade their professional qualifications and competence through research publication and participation in National and International Level Seminar/Workshop.
6. College is providing placements to the students through placement cell.
7. College is providing free consultancy service to the society through Legal Aid.
8. Active Participation in extensive activities. Our faculty has represented in Republic Day Parade of NSS (26th January 2021).
9. Strengthened the Alumni and Parents Network for the development of the institution.
10. Established the language Lab for development of communication and soft skills of students.
11. The IQAC has taken initiatives towards library digitalization by way of Manupatra, Click Judgment installed in the college.
12. The IQAC has taken initiatives to organize Seminar, Workshop and International Level Virtual Level Lecture Series, IPR awareness programmes etc.
13. Introduced the Certificate Course on Advocacy Skills.
14. Established the collaboration with other institutions. (MoUs)
15. Introduced the rain water harvesting system.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC of the College continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. This information gets disseminated to the students, faculties and all the stakeholders of college through whatsapp group, college website and notice board.

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory subjects, various co-curricular activities, discipline and culture of the Institute.

Feedback is taken every year from students, alumni, parents, management and other stakeholders and it is properly analyzed and shared with the Principal, HODs and individual staff members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The Course outcomes and programme outcomes are analyzed regularly.

The major initiatives taken over the last five years include the following:

- Automation of Admission Processes - Provision for online fee payment
- Automation of Examination Processes
- Organization of Guest Lecture Series on various socio-legal topics
- Introduction of Certificate Course on “Advocacy Skills”
- Green initiatives in Campus – tree plantation, cleanliness drive, awareness camp & rally, Rain Water Harvesting system
- MoUs with prestigious social & legal Institutes
- Student Internship Programme and placements are provided every year
- Separate library facility and enhancement of library resources
- Biometric attendance for staff and all faculty members
- Online regular classes by different modes like Zoom, Google classroom, Google meet etc. during lockdown period
- Website revamped
- Sensitizing and involving the students in social, gender, legal & environmental issues
- Faculty participation in orientation, refresher, faculty development programs
- Faculty Encouragement and engagement in research activities
- Continuous students evaluation and appreciation of students
- Wi-Fi enabled campus
- Regular conduction of seminars, workshops, guest lectures and study tours & academic visits
- Smooth and fair conduction of examination process. Results declared as per the guidelines laid

down by the university

- Monitored discipline and attendance
- Student- centric activities with immediate grievance redressal mechanism
- Career Guidance to students
- Remedial classes for slow learners
- Disabled friendly campus and special attention to their needs

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. Academic and Administrative Audit
5. Disability/gender/diversity audit
6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. Any 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution(Data Template)	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

Response:

The college itself follows the principle of gender equality. College always provides equal opportunity to the students and faculty irrespective of their gender, for their growth and development.

- College NSS unit is started to encourage the girl students and the unit is successfully conducting various activities to create awareness amongst the people regarding gender equality.
- Many workshops, guest lectures are conducted every year related to the topic of empowerment of women, gender equality, Nirbhaya Kanya abhiyan, Self protection of women, etc.
- The college ensures equal representation of girls students in student council and all other student bodies
- Online Celebrations of International Women's Day on 8th March, 2021. Adv. Indrayani Patani (Regional vice President of International Federation of Women Lawyers) gave guiding lecture Law Relating to Matrimonial Disputes & Matrimonial Remedies in India. And Adv. Vijaya Maheshwari (Trained Mediator & Counselor, Family Court Director Dnyan Prabodhini Manch) gave lecture on of Domestic Violence in India.
- The health centre is provided on the campus with a separate medical room.
- Yoga Sessions were conducted.
- The Institute is having facility of CCTV cameras around the campus and classrooms
- The internal Vishakha committee is established for redressal of sexual harassment complaint
- A Common room in an institute where students go to relax. Even separate room for female students.
- The institute is having its own Human Rights and Gender Sensitization cell.
- The Internal complaint committee and HR cell also provides for counseling related to the different aspects like academics, career, personal achievement, home sickness syndrome, stress due to strained domestic issues, difficulty due to family problems and interpersonal relations or any kind of peer pressure
- The college provides for maternity leave and benefits to its women staff.

Action Plan:-

Navjeevan Law College, is having various committees and cells regarding gender sensitization. Any complaint if received are forwarded to the concern committee or cell who will look after the grievances and after enquiring suggest the immediate measure to be taken by principal or the management.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

Response:

Navjeevan Law College, Nashik believes in “Green and clean Campus for All”. The NSS/SWO and other forums in the College have played a prominent role in this by organizing various cleanliness drives, awareness programs, conducting tree plantations and various other activities. College has banned plastic use in the campus.

The College has taken following initiatives towards the waste management of solid waste and E-waste. They are as follows

Solid waste management- College has ensured to keep minimum one dry and one wet dustbin in every office, classroom, moot court hall, seminar hall, library, stair case, language lab, computer lab, porch, precincts, garden and other places. The classrooms are cleaned on everyday basis and waste material is deposited in the dustbin. The waste is collected from time to time and is sent to municipal corporation bins. Navjeevan Law College has an environment friendly campus. There is greenery and trees planted in the whole campus. There is proper staff for maintenance of the same. The college is well committed towards environment management.

Liquid waste management- The liquid waste released from the college reaches the sewage. Waste water is used for gardening. The college has proper drainage system for disposing off the waste water. The college does not release or produce any hazardous waste material which can cause harm to health and safety of humans or animals or to the environment as a whole. The college abides by the mission of “Swachh Bharat Abhiyan” and ensures cleanliness, hygiene and safe environment in its campus.

E-Waste Management: Electronic goods are put to optimum use; the minor repairs are done by the Laboratory assistants but the major repairs are handled by the Technical Assistant and are reused. The equipment which cannot be refurbished is disassembled and segregated to send to recyclable units.

E-waste generated in the campus is collected through the maintenance team and is safely disposed of through vendors. The students also gain awareness about E-waste management and its effects through various seminars. E-waste is collected in the college campus and it's subsequently handed over to Nashik Municipal Corporation's e-waste management department for appropriate disposal.

Waste Recycling& Reuse System: The paper waste generated is generally used by the creative team of our college. The NSS/SWO volunteers and students working under ‘Earn & Learn’ scheme collected all the unused ruled sheets available on the campus to make notebooks and are distributed among underprivileged students and staff members. Corrugated boxes were up cycled to make creative dustbins that were placed in each classroom for collecting dry waste.

The college students, faculties and staff value cleanliness and safe environment and they ensure that not much waste is produced. The college realizes that effective waste management either by disposal or recycling is a critical process for any organization and it impacts the health and environment of not only the people working and residing on the campus but also those living in the vicinity, thus providing a healthy and safe environment utmost priority at Navjeevan Law College.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: D.1 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has friendly, barrier free environment

- ***Built environment with ramps/lifts for easy access to classrooms.***
- ***Divyangjan friendly washrooms***
- ***Signage including tactile path, lights, display boards and signposts***
- ***Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment***
- ***Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading***

Response: C. Any 2 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college is committed to provide an inclusive environment with regional, cultural, linguistic social and communal harmony in the college, which can be understood with the initiatives taken by various committees and cells of the college. The college has a cultural committee which takes the objective of development of the academic and cultural activities of the students. Every year college organizes the NAV-LAW FESTIVAL where the students Perform their artistic skills through dance competitions, singing competition, skits, songs, poetries, , debates, etc. Navjeevan Law College firmly believes in unity in diversity and tries to instill this value in our students. The students are encouraged to respect different religions, languages and cultures. We feel that the college is our second home and all the faculty and staff are like family members. We celebrate our festivals together before the festival holiday, unifying our cultural differences enjoying and eating together amicably. Our students celebrate different festivals with joy and enthusiasm which helps them to implement social and religious harmony. We celebrate , Teacher's Day, college festival (NAV-LAW FEST) every year where the faculty members, staff and students share happy moments and bond with each other. With a similar agenda in mind many other committee like the NSS committee, legal aid cell, regularly conduct sensitization drive wherein they make the socially and economically backward classes aware of their rights and provide appropriate relief to them when necessary. Every year during NAV LAW FEST college organize blood donation camp where students and faculty take part in the noble cause of blood donation to the needy patients. Special lectures are organized to sensitize the students towards constitutional values. All these activities help students to develop respect, tolerance and harmony towards different cultures and religions and to accept and respect socio-economic, cultural diversities. This also creates an inclusive environment in the college and society.

Jayanti Celebration for remembering our historic figures is also followed in our Institute. Those students who participate in majority of the competitions are been awarded as Mr. NLC and Ms. NLC of that year.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Navjeevan Law College is conscious to develop responsible citizens through its teaching and learning environment. The college imparts constitutional values, duties and awareness of their rights through course curriculum, co-curriculum activities. The college has taken following measures and activities for sensitization of the same. Imparting clinical legal aid education through organizing the legal aid program, focusing on child rights, women rights, rights of labor, providing information regarding 7/12 extract and agricultural laws and its provisions. We have various Cell and Committees functioning for the same. Every year an orientation programme is conducted for newly inducted students in the UG course at the college to educate them about the objectives of legal education, building socially relevant lawyers.

The college celebrates Constitution Day where special lectures are conducted on constitutional values, essays writing competitions, debates, which receive active participation from the students. Academic programs like seminars, conferences, expert talks which enrich the students about these above-mentioned aspects. The college provide assistance to send the students for moot court competitions on various contemporary and legal issues and topics. Navjeevan Law College organizes various forms of legal aid and legal awareness camps to impart awareness of such issues. Blood donation programs are organized by the college in which alumni of the college along with the management team take active participation. The cross-cutting issues like gender equality, environment sustainability, human values, professional ethics, social responsibility find ample space when it comes to applying them positively into the curriculum. We believe in maintaining an ethical environment for all of our students. The curriculum of the college is designed by the University and the regulation of BCI which himself includes many of these aspects such as subjects namely constitutional law, professional ethics, international law, administrative law, labour law, environmental law etc.

The college celebrates Swachata Abhiyan under N.S.S. and other related activities. The faculties of the college are regularly motivated to participate and to spread awareness about various facets of constitutional values both to students as well as to the society at large.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

In pursuit of an all-inclusive education efforts are taken to make a conscious contribution to the social, cultural, ethical values in the students. The Navjeevan Law College sincerely adheres to the constitutional values of brotherhood and fraternity.

Navjeevan Law College has celebrated and organized the following activities every year :- Republic Day and Independence Day- These days are commemorated by flag hoisting followed by a get together of college faculties, staff and students, singing of the national Anthem and sweet distribution.

Ambedkar Jayanti - Special lectures are performed on this day. International Day of Yoga- Every year the college observes yoga day by undertaking yoga practice by the college staff and faculties, the yoga workshops have been conducted in this regard.

Go Green Week- Navjeevan Law College celebrates tree plantation as a part of its commitment to a green environment friendly campus .

Independence Day - This day is celebrated by flag hoisting, singing of the National Anthem and speech by the principal. The theme for 2022 was “Azadi ka Amrit Mahotsav” 5th September (Dr.Sarvpalli Radhakrishnan Birth Anniversary)- The students celebrate (an cultural event which is organised by the students to honor the faculties of the college) Constitutional Day – Preamble reading and speeches by

senior faculties regarding importance of the day.

File Description	Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Introduced the Certificate Course on Advocacy Skills.

Day	DATE & TIME	Duration	NAME OF THE SPEAKER	TOPIC
Day 1	20.06.2022 09:30 AM TO 10.30	1 hours	PROF. DR. SUNITA ADHAV Member Academic Council Chairman Board of Studies Faculty of Law Savitribai Phule Pune University	INAUGURAL CEREMONY
			PROF. DR. VIJAY KHARE Dean: Faculty of Humanities Savitribai Phule Pune University	
			PROF. DR. VIJAYKUMAR S. CHOWBE Pro-ViceChancellor Sant Gadge Baba Amravati University	
	20.06.2022 11:00 Am to 12:30 Pm	1.5 hours	RUPESH SINGH Adv.Supreme Court of India & high cort of Judicature, Delhi	Conduct of Advocates Disciplinary Proceedin (Modul 1 Chapter 3)

Day 2	21.06.2022 09:00 AM TO 10.30 Am	1.5 hours	Dr. Rohini Jagtap B.A LL.M, DLL & LW, Ph.D. Principal I/c SNBP Law College, Pune	Mediation Mening Importance (Module 2 chapter 5)	Co
	21.06.2022 11.00 AM TO 12:30 PM	1.5 hours	Adv. Yuvraj Gore BSL LL.B P.G.D.B.M. From London School of Business & Computing London, U.K.	Kinds of Courts and Jurisdiction(An Overview) (Module 4 chapter 1)	
Day 3	22.06.2022 09:00 AM TO 10.30 Am	1.5 hours	Dr Sandip Satbhai B.COM, LL.M, NET, Ph.D Assistant Professor, NBT Law College, Nashik	Standards of Professional Conduct and Etiquettes (Module 1 chapter 1)	Professo
	22.06.2022 11.00 AM TO 12:30 PM	1.5 hours	Dr Shubhangi Panchal BSL LL.M, NET, Ph.D Assistant Professor, Dayanand College of Law, Latur	The Art of Interviewing Counseling (Module 1 chapter 2)	
Day 4	23.06.2022 09:00 AM TO 10.30 Am	1.5 hours	Prof Dr Rajesh Patil B Sc..LL. M..Ph.D. PROFESSOR, DR P D COLLEGE OF LAW MEMBER OF BOARD OF STUDIES	Topic: Preparing for Mock COURTS Procedures, Manners Discipline (Module 4 chapter 2-3)	

	23.06.2022 11:00 AM TO 12:30 PM	1.5 hours	Adv. Sangramsingh Bhonsle BSL, LLB, LLM (King's College London, UK) Advocate, Supreme Court of India	Scope of the procedure remanded under section 34(4) of Arbitration and Conciliation Act 1996 (Module 2 chapter 3-4)	
Day 5	24.06.2022 09:00 AM TO 10.30 Am	1.5 hours	Ms. Ujjwala Sakhalkar Assistant Professor Bharati Vidyapeeth (Deemed to be University), New Law College, Pune.	A Brief Guide to Writing Memorials for Moot Courts (Rule 10) Written Submission/Memorials (Module 4 Chapter 4)	
	24.06.2022 11:00 AM TO 12:30 PM	1.5 hours	ADV. DR. SHEETAL BABAR BSL, LL.M, Ph.D IN LAW, DCL, DIPRL Founder-Director, Lawstraw Private Limited, Pune.	Legal Research for Courts including Rules Arguments & Modelling Citation (Module 4 Chapter 5)	
Day 6	25.06.2022 09:00 AM TO 10.30 Am	1.5 hours	Adv. Anagha Joshi B.Sc, LL.M, NET Former Judge (Family Court)	Practice And Procedure Family Court (Including Drafting Matrimonial Petitions (Module 3 chapter 5)	
	25.06.2022 11:00 AM TO 12:30 PM	1.5 hours	Dr. Dhirajkumar Totala BSL, LL.M., Ph.D. Partner, AZB & Partners	Career Guidance In Law (Domestic & Abroad) (Module 1 chapter 6)	
Day 7	26.06.2022 09:00 AM TO 10.30 Am	1.5 hours	Adv. Hemant Gaikwad B.A. LL.B. Secretary of Nashik Bar-Association	Rules and Principles Civil and Criminal Drafting & Pleading With Special Emphasis On Appreciation Recording , Admissions	

				and Relevancy of Evidence (Module 3 chapter 1-3-
	26.06.2022 11.00 AM TO 12:30 PM	1.5 hours	Dr. Vijay Maknikar B.Sc, LL.M., NET, PhD Assistant Professor, M.S.P. Mandal's Shri Shivaji Law College, Parbhani	Professional Ethics : D Don'ts for Budding Lawyers (Module 1 chapter 3 – 1
Day 8	27.06.2022 09:00 AM TO 10.30 Am	1.5 hours	Mr. Pawan Chandratre B.COM, LL.B, D.C.L. Advocate in Nashik District Court Panel Advocate of More than 60 Banks & NBFCs in Nashik	Conveyance : Principa Conveyancing (Module 3 chapter 2)
	27.06.2022 11.00 AM TO 12:30 PM	1.5 hours	Mr. Shubham Mahale MBA Marketing Relationship Manager at Chawla Publications, Chandigarh.	Use of Legal Databa Advocacy (Module 5 chapter 3)
Day 9	28.06.2022 09:00 AM TO 10.30 Am	1.5 hours	Prof. Bedarkar Pritamkumar C MA, Ph.D & MPM Professor (Psychology)-Coordinator, IQAC- Head (UG, PG, Research Centre)	Psychology and Adv deal with different Clients. (Module 5 chapter 6)
	28.06.2022 11.00 AM TO 12:30 PM	1.5 hours	Dr. Rajendra Kumbhar Ph.D in Library and Information Science H.O.D. of Library and Information Science, at	Importance of Readin Advocacy, Improving Argumen

			the prestigious Savitribai Phule Pune University	Skills (Module 5 chapter 1)	
Day 10	29.06.2022 09:00 AM TO 10.30 Am	1.5 hours	Prof. Manisha Bhamre B.Sc, LL.B, MPM Counselor and Yoga Shikshak Former I/C Director, Ashoka Business School	Time Management Advocacy With Yoga And Meditation Emphasis On Communication skills (Module 5 chapter 4-5)	
	29.06.2022 11.00 AM TO 12:30 PM	1.5 hours	Mr. Yogesh Mate Librarian St. Vincent College Maharashtra University and College Librarians Association, SPPU Sectional Council	Use Of I.C.T. And Resources In Advocacy (Module 5 chapter 2)	
Day 11	30.06.2022 09:00 AM TO 10.30 Am	1.5 hours	Dr. Vijayata G Uikey LL.M, Ph.D Director (In-charge), Centre for Women's Studies and Development, RTMNU Assistant Professor (Senior Gr.) LAW	Alternative Dispute Resolution Mechanism History, Concept And Importance With National and International Perspectives (Module 2 Chapter 1-2)	
	30.06.2022 11.00 AM TO 12:30 PM	1.5 hours	Mrs. Sunita Desale LL.B., M. Lib & I.Sc. (Gold Medalist) Librarian in M.U. College of Commerce, Pimpri, Pune	Stress Management advocacy through Yoga Meditation bibliotherapy (Module 5 Chapter)	

Day 12	02.07.2022 09:30 AM TO 10.30	1 hours	Dr. Manishkumar Varma Head, Management Department, MIE Doha, Qatar	Valedictory Ceremony
			Dr. Venugopal Ettamena Dean School of Law Woxsen University, Hayderabad, Telangana State, India	
			Prof. (Dr.) Abhay Kumar Vice Chancellor Pratap University, Jaipur (Rajasthan), India.	
		2.5 h	-	Exam
	Total Hours	36		

2) Established the collaboration with other institutions. (MoUs) :

1. Memorandum of understanding with Indo Road Safety Foundation, Dated 19/06/2019 Valid for 3 years for arranging various activities along with Navjeevan Law College, Seminar on Motor Vehicle Act. for transporters and drivers, appreciation awards for various persons who contributes towards Road Safety and organizing competitions like slogan, debate, drawing etc. at school and college level. It also include giving of assignments to the students on Motor Vehicle Act. and visit to RTO office, Traffic Police office and National Highway authority office.

2. Memorandum of understanding with federation of All India Automobile Spare Parts Dealers Association dated 09/07/2019 valid for 3 years for arranging various activities along with Navjeevan Law College, Seminar on Labour Law, Shop and Establishment Act., Trademark, Piracy Act. and Taxation for Automobile Trade and their Staff. Navjeevan Law College, Students will be given assignment and Law college will provide Legal Aid to Automobile sector workers.

3. Memorandum of understanding with Nashik Industries and Manufacturers Association dated 12/07/2019 valid for three years for arranging various activities with Navjeevan Law College Seminar on Labour Law, Factory Act., Taxation Act. , Appreciation Awards towards Industrial Safety, Students Assignment to study Practical Aspect of Law and to provide support for placement of Law Students in Industries.

4. Memorandum of understanding with Rail Parishad dated 14/08/2019 valid for 3 years for arranging various activities along with Navjeevan Law College, Seminar on Consumer Protection and their rights for Railway Passengers.

5. Memorandum of understanding with Legal Saviour, dated 01/07/2021 valid for 2 years for arranging various activities along with Navjeevan Law College like Seminar, Debates, Educational and Skills Development programs, Outcome Based Trainings, Workshops, Industrial Training and Visits, Curriculum Design, Research, Placement of Trained Students and Development and Faculty Development Programs.

6. Memorandum of understanding with Dayanand College of Law, Latur, Dated 01/01/2022 Valid for 5 years for the purpose of Academic collaboration on Curriculum design, Research and Development, Skill Development Programs, Guest Lectures etc.

7. Memorandum of understanding with Dr. Punjabrao Deshmukh College of Law, Amravati, Dated 29/03/2022 Valid for 5 years for the purpose of Academic collaboration on the following areas.

i) Research Agreements including drafting for Moot Court Activity, Legal Research Article, Guest Lectures, Workshops, Symposiums, Seminars, Quiz Competitions, Awareness Programs etc.

ii) Academic Exchange Programs and Legal Awareness Programs for Students and Faculty Members.

iii) Training to the faculty members and students to guide them for Ph.D. and their dissertation for projects.

iv) Research Activities including filling of patents, GI's, Trademarks and Copy Rights.

v) To Conduct Online Webinars on various developmental Activities.

8. Memorandum of understanding with Grahak Panchyat Maharashtra, Dated 07/04/2022 Valid for 1 year for arranging various activities along with Navjeevan Law College like Consumer Awareness Programs, State/ National/ International Level Seminars, Conferences for Students and Staff, to Conduct programs for community development. The College agrees to provide space for seating of Grahak Panchyat Maharashtra members weekly for 3 days for 2 hours for providing free Legal Aid and Assistants for the consumers problems resolution.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Navjeevan Law College was established in 1999 with an objective to provide quality legal education and best advocates to the society. The institution has recently celebrated its 23rd Anniversary and very soon will celebrate its silver jubilee. The vision of the institute is to create high values and standards for the improvement of community living and to create academic environment conducive for the holistic development of the students. Our institute is committed to provide quality and do excel in all activities in-teaching, research, training and extension. To achieve the goals set by our institution, we have adopted some villages under the scheme of NSS, Legal Aid etc. Our institute believes in equality of all cultures and traditions as is evident from the students belonging to different caste, religion, regions are studying in our college in a fair and friendly environment without any type of discrimination. Our institute believes with great fervor and we do celebrate the programmes like *Sadbhavana Divas* on 20th August, birth anniversaries of great Indian personalities and freedom fighter like Mahatma Gandhi Dr. Bhimraoji Ambedkar, Sardar Vallabhbhai Patel, Sarvapalli Radhakrishnan, Lal Bahadur Shastri, A.P.J. Abdul Kalam Jayanti, Chatrapati Shivaji Maharaj Jayanti, Pandit Jawaharlal Nehru. On the birth anniversary of Sardar Vallabhbhai Patel on October 31, the institution celebrates *Rashtriya Ekta Diwas* every year. National Education Day is celebrated on 11th November on the occasion of birth anniversary of Maulana Abul Kalam Azad.

To build a nation of youth as morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spur values among the students and staff. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like fresher's party, teacher's day, and farewell program, rally, oath, tree plantation, Swami Vivekanand *Jayanti* as National Youth day, Women's day, Yoga day, sports day etc.

Two important national festivals, Republic Day and Independent Day are celebrated every year. Motivational lectures of academician, professionals, and eminent persons of the field are arranged for all-round development of students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. College organizes blood donation camp, NSS, cleanliness drive, legal aid camp, road safety awareness, traffic awareness camp, community health check up camp, tree plantation, adventure camp, environment protection camp etc. and other such activities every year to provide for creative inclusive environment.

College has a practice of good decentralization and participative management system. There are several committees, cell in function. Students are members in all these committee & take active participation in decision making and administration of the College. Student's grievance redressal cell is fully active to satisfy their grievances, cultural cell, placement cell, anti ragging cell, career counseling cell, IPR Cell, Human Rights Cell, Consumer Rights Cell etc. in functional stage with its minutes. Students union is formed as per the University directions every year.

Navjeevan Law College has students from different states with different language and culture and the functions organized by the College help in developing cultural, regional and linguistic tolerance & harmony.

During the covid-19 Pandemic, Navjeevan Law College has served the society in a best possible manner. Maharashtra Government and Savitribai Phule Pune University, Pune has appreciated the efforts taken by the volunteers of Navjeevan Law College, Nashik.

Covid-19 vaccine awareness Program:

Nashik city was one of the worst affected cities of Covid-19 pandemic in India. The covid-19 pandemic had exposed students to anxiety, trauma of personal and familial illness, financial hardship, displacement and stress. The College has organized counseling sessions by mentors for students to overcome these traumas.

Students of our institute conduct many activities to aware people about safety measures of Covid-19. Students of our college has made remarkable work during Covid-19 pandemic by distributing face masks, distribution of sanitizers, food packets etc. and hence our institution has earned appreciation from the University and State Government.

Village Development Programme by Adoption:

Our institution has initiated village development programme by adoption of village by N.S.S. and Legal Aid Centre. Our college conducts various activities in the adopted college like organizes blood donation camp, NSS, cleanliness drive, legal aid camp, road safety awareness, traffic awareness camp, community health check up camp, tree plantation programme, self defense camp, etc.

Thrust for the Excellence:

The College has continuous quest for excellence and continuous development. The College has recently got the approval under 2 (f) and 12 (b) from the UGC and permanent affiliation from the University. Four of our faculty members are awarded with the Ph.D. Degree and others are pursuing Ph.D. Two faculty members are recognized as Ph.D. Guide in Savitribai Phule Pune University, Pune and four research scholars are pursuing Ph.D. under guidance of each research guide. The College encourages and supports faculty members to upgrade their professional qualifications and competence through research publication and participation in National and International Level Seminar/Workshop. The College is providing placements to the students through placement cell. College is providing free consultancy service to the society through its active Legal Aid Centre. Our College has registered active participation in extensive activities, one of our faculties has represented in Republic Day Parade of NSS (26th January 2021). The College has active Alumni and Parents Network for the development of the institution. Our institution has established the language lab for development of communication and soft skills of students. The institution has taken initiatives towards library digitalization by way of Manupatra, Click Judgment installed in the college. The College has taken initiatives to organize Seminar, Workshop and International Level Virtual Level Lecture Series, IPR awareness programmes etc. College has also introduced the Certificate Course on Advocacy Skills and established the collaboration with other institutions (MoUs).

Our College is committed and taking continuous efforts to excel in every filed and provide best to the society.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

It is a great privilege and opportunity to submit the SSR of Navjeevan Law College, Nashik to NAAC, Bangalore for the Accreditation (Cycle-3) for the sustenance, enhancement and improvement of quality of our commitments. The IQAC of NLC (Internal Quality Assurance Cell), has played a vital role in adopting and implementing diverse quality enhancement measures. While preparing the executive summary of our college we went through a deep and insightful introspection of the various aspects. This introspection has helped us to evolve clearly and honestly with regards to our strengths, weaknesses, opportunities and challenges. We at NLC firmly believe in the saying of Aristotle the great philosopher: “Knowing yourself is the beginning of all wisdom”. The IQAC committee while doing an analysis of SWOC has ensured to be honest and insightful and has done an inclusive and exclusive analysis. We firmly believe that the strengths cannot be separated or considered in isolation from the weaknesses and vice-versa. Similarly the opportunities and challenges are two sides of the same coin as challenges are actually opportunities in disguise and therefore both need to be considered together and holistically. As rightly mentioned by Missile Man A P J Abdul Kalam , “One best book is equal to hundred good friends but one good friend is equal to a library” The cooperation of dedicated teaching and non-teaching staff members ensure smooth functioning of the institution.

Vehicle is been provided by management for better transport. The teaching of colleges is at par with teaching of the best law College in the Nation, content through power point presentation in teaching , the use of technology in classrooms, innovative teaching methods, blended mode of learning, active student participation, interactive classes, a combination of theoretical as well as practical aspects of law practical teaching through regular courts and tribunal visits, legal aid, moot courts, regular research activities, seminars, symposiums, etc. make the teaching methodology of the college., The college has an application oriented curriculum. our curriculum covers all subjects as per the guidelines of Bar Council of India.

Concluding Remarks :

In 1999,our Navjeevan Law College , Nashik was established .We have first faced NAAC cycle in 2004 with C+ grade within 5yrs of establishment. Various recommendations were suggested by NAAC committee members officially and unofficially. These recommendations were taken very positively by the Management and accordingly as the College grows we trid to fulfill by our sincere efforts. We secured B grade in our Second Cycle in 2016 . The journey after Second Cycle was more crucial and will certainly helpful for the entire College and College Administration for accomplishment of our dreams we have to strive to achieve our goals by overcoming all the disabilities with the assistance of all the stakeholders.

As we are marching towards Silver Jubilee of our institution and 3rd Cycle Reaccreditation , we have taken lot of efforts and accomplished many good things and many more on the way.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 0 Answer after DVV Verification: 02</p> <p>1.2.1.2. Total number of Programs offered by the institution for last five years Answer before DVV Verification : 0 Answer after DVV Verification: 02</p> <p>Remark : DVV has made the changes as per IIQA.</p>																																								
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>623</td> <td>492</td> <td>377</td> <td>330</td> <td>237</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>162</td> <td>141</td> <td>137</td> <td>148</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>780</td> <td>780</td> <td>780</td> <td>780</td> <td>780</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> <td>180</td> <td>180</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	623	492	377	330	237	2021-22	2020-21	2019-20	2018-19	2017-18	165	162	141	137	148	2021-22	2020-21	2019-20	2018-19	2017-18	780	780	780	780	780	2021-22	2020-21	2019-20	2018-19	2017-18	180	180	180	180	180
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780	780	780	780	780																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
180	180	180	180	180																																					
2.1.2	<p>Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last</p>																																								

five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
623	492	377	330	237

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
90	90	65	60	70

Remark : DVV has made the changes as per shared report of actual students admitted from the reserved categories by HEI.

2.3.3	<p><i>Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)</i></p> <p>2.3.3.1. Number of faculty mentors assigned to students for academic and other related issues: Answer before DVV Verification : 8 Answer after DVV Verification: 7</p> <p>Remark : DVV has made the changes as per shared mentor list.</p>
2.3.4	<p><i>Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)</i></p> <p>2.3.4.1. Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year) Answer before DVV Verification : 24 Answer after DVV Verification: 23</p> <p>Remark : DVV has made the changes as per shared students mentor list by HEI.</p>
2.4.3	<p><i>Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)</i></p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 91 Answer after DVV Verification: 68</p> <p>Remark : DVV has excluded librarain.</p>
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years Answer before DVV Verification:</p>

2021-22	2020-21	2019-20	2018-19	2017-18
100	162	109	66	49

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
72	90	55	30	17

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
194	178	130	114	81

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
123	92	60	51	30

Remark : DVV has made the changes as per shared final year passed students.

3.1.3 Funded Seminars/ Conferences /workshops

3.1.3.1. Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	98838	61872

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0.9	0.6

Remark : DVV has converted the value into lakhs.

3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

3.4.2.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	06	18	16	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	03	11	08	08

Remark : DVV has excluded shared certificate of appreciations and participations.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	7	61	32	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	56	19	11

Remark : DVV has excluded days activities.

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
318	78	267	209	139

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	41	195	165	108

Remark : DVV has made the changes as per 3.4.3.

4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 23 Answer after DVV Verification: 04</p> <p>Remark : DVV has made the changes as per shared report of classrooms.</p>																				
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 748 1046 922"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4670473.82</td> <td>1742904.28</td> <td>3727025.52</td> <td>4314448.26</td> <td>3031855.17</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1003 1046 1137"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>46.7</td> <td>17.4</td> <td>37.2</td> <td>43.1</td> <td>30.3</td> </tr> </tbody> </table> <p>Remark : DVV has converted the value into lakhs.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4670473.82	1742904.28	3727025.52	4314448.26	3031855.17	2021-22	2020-21	2019-20	2018-19	2017-18	46.7	17.4	37.2	43.1	30.3
2021-22	2020-21	2019-20	2018-19	2017-18																	
4670473.82	1742904.28	3727025.52	4314448.26	3031855.17																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
46.7	17.4	37.2	43.1	30.3																	
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1496 1046 1630"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>181812</td> <td>108148</td> <td>163353</td> <td>186472</td> <td>163402</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1711 1046 1845"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1.8</td> <td>1.0</td> <td>1.6</td> <td>1.8</td> <td>1.42</td> </tr> </tbody> </table> <p>Remark : DVV has converted the value into lakhs.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	181812	108148	163353	186472	163402	2021-22	2020-21	2019-20	2018-19	2017-18	1.8	1.0	1.6	1.8	1.42
2021-22	2020-21	2019-20	2018-19	2017-18																	
181812	108148	163353	186472	163402																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1.8	1.0	1.6	1.8	1.42																	
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p>																				

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 105

Answer after DVV Verification: 21

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4670473	1742904. 28	3727025. 52	4314448. 26	3031855. 17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
46.7	17.4	37.2	43.1	30.5

Remark : DVV has converted the value into lakhs.

7.1.4 **Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: D.1 of the above

Remark : DVV has select D.1 of the above as per shared report by HEI.

7.1.6 **Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. 3 of the above
 Answer After DVV Verification: C. 2 of the above
 Remark : DVV has select C. 2 of the above as per shared report by HEI.

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: B. 3 of the above
 Remark : DVV has select B. 3 of the above as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>80</td> <td>80</td> <td>80</td> <td>80</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	4	4	4	4	4	2021-22	2020-21	2019-20	2018-19	2017-18	80	80	80	80	80
2021-22	2020-21	2019-20	2018-19	2017-18																	
4	4	4	4	4																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
80	80	80	80	80																	
1.2	<p>Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)</p> <p>Answer before DVV Verification : 4 Answer after DVV Verification : 80</p>																				
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>619</td> <td>494</td> <td>379</td> <td>328</td> <td>219</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>535</td> <td>414</td> <td>300</td> <td>254</td> <td>185</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	619	494	379	328	219	2021-22	2020-21	2019-20	2018-19	2017-18	535	414	300	254	185
2021-22	2020-21	2019-20	2018-19	2017-18																	
619	494	379	328	219																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
535	414	300	254	185																	

2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 309 986 421"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>426</td> <td>420</td> <td>420</td> <td>420</td> <td>420</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 501 986 613"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>90</td> <td>90</td> <td>90</td> <td>90</td> <td>90</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	426	420	420	420	420	2021-22	2020-21	2019-20	2018-19	2017-18	90	90	90	90	90
2021-22	2020-21	2019-20	2018-19	2017-18																	
426	420	420	420	420																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
90	90	90	90	90																	
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 775 986 887"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>162</td> <td>109</td> <td>66</td> <td>49</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 967 986 1079"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>123</td> <td>92</td> <td>60</td> <td>51</td> <td>30</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	100	162	109	66	49	2021-22	2020-21	2019-20	2018-19	2017-18	123	92	60	51	30
2021-22	2020-21	2019-20	2018-19	2017-18																	
100	162	109	66	49																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
123	92	60	51	30																	
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1238 986 1350"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>8</td> <td>10</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1431 986 1543"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>8</td> <td>09</td> <td>7</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	7	7	8	10	7	2021-22	2020-21	2019-20	2018-19	2017-18	7	7	8	09	7
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	7	8	10	7																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	7	8	09	7																	
3.2	<p>Number of sanctioned posts year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1702 986 1814"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1895 986 2007"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>09</td> <td>09</td> <td>09</td> <td>09</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	13	13	13	13	13	2021-22	2020-21	2019-20	2018-19	2017-18	09	09	09	09	09
2021-22	2020-21	2019-20	2018-19	2017-18																	
13	13	13	13	13																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
09	09	09	09	09																	
4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p>																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4670473.8 2	1742904.2 8	3727025.5 2	4314448.2 6	3031855.1 7

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46.7	17.4	37.2	43.1	30.31