Navjeevan Education Society's
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## Student Satisfaction Survey on Teaching Learning Process 2020-21

Following are questions for online student satisfaction survey regarding teaching Learning process.
1.How much of the syllabus was covered in the class?

| $4-85$ to $100 \%$ | $90 \%$ |
| :---: | :---: |
| $3-70$ to $84 \%$ | $6 \%$ |
| $2-55$ to $69 \%$ | $3 \%$ |
| $1-30$ to $54 \%$ | $1 \%$ |
| $0-$ Below $30 \%$ | $0 \%$ |


2. How well did the teachers prepare for the classes?

| 4 -Thoroughly | $80 \%$ |
| :--- | :---: |
| 3 - Satisfactorily | $13 \%$ |
| 2 - Poorly | $7 \%$ |
| 1 - Indifferently | $0 \%$ |
| 0 - Won't teach at all | $0 \%$ |


3. How well were the teachers able to communicate?

| 4 - Always effective | 82\% |  |
| :---: | :---: | :---: |
| 3 - Sometimes effective | 8\% |  |
| 2 - Just satisfactorily | 10\% |  |
| 1- Generally ineffective | 0\% |  |
| 0 - Very poor communic | 0\% |  |


4. The teacher's approach to teaching can best be described as

| $4-$ Excellent | $83 \%$ |
| :--- | :---: |
| 3 - Very good | $10 \%$ |
| 2 - Good | $7 \%$ |
| 1 - Fair | $0 \%$ |
| $0-$ Poor | $0 \%$ |


5.Fairness of the internal evaluation process by the teachers.

| 4 - Always fair | $85 \%$ |
| :--- | :---: |
| 3 - Usually fair | $12 \%$ |
| 2 - Sometimes unfair | $3 \%$ |
| 1 - Usually unfair | $0 \%$ |
| 0 - Unfair | $0 \%$ |


6. Was your performance in assignments discussed with you?

| 4 - Every time | $82 \%$ |
| :--- | :---: |
| 3 - Usually | $14 \%$ |
| 2 - Occasionally | $3 \%$ |
| 1 - Rarely | $3 \%$ |
| $0-$ Never | $0 \%$ |


7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| 4 - Every time | $84 \%$ |
| :--- | :---: |
| 3 - Usually | $11 \%$ |
| 2 - Occasionally | $5 \%$ |
| 1 - Rarely | $0 \%$ |
| $0-$ Never | $0 \%$ |

## The institute takes active interest in promoting internship, student exchange, field visit opportunities for...


-4-Every time

- 3 - Usually

■ 2 - Occasionally

- 1 - Rarely

■0-Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| 4 - Significantly | $82 \%$ |
| :--- | :---: |
| 3 - Very well | $11 \%$ |
| 2 - Moderately | $7 \%$ |
| 1 - Marginally | $0 \%$ |
| $0-$ Not at all | $0 \%$ |


9.The institution provides multiple opportunities to learn and grow.

| 4 - Strongly agree | $81 \%$ |
| :--- | :---: |
| 3 - Agree | $12 \%$ |
| 2 - Neutral | $6 \%$ |
| 1 - Disagree | $1 \%$ |
| $0-$ Strongly disagree | $0 \%$ |


10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.

| 4 - Every time | $81 \%$ |
| :--- | :---: |
| 3 - Usually | $14 \%$ |
| 2 - Occasionally | $5 \%$ |
| 1 - Rarely | $0 \%$ |
| $0-$ Never | $0 \%$ |

## Teachers inform you about your expected competencies, course outcomes and programme outcomes.



- 4 - Every time

■ 3 - Usually

- 2 - Occasionally

■ 1 - Rarely

- 0 - Never
11.Your mentor does a necessary follow-up with an assigned task to you.

| 4 - Every time | $80 \%$ |
| :--- | :---: |
| 3 - Usually | $14 \%$ |
| 2 - Occasionally | $5 \%$ |
| 1 - Rarely | $0 \%$ |
| 0 - I don't have a mento | $0 \%$ |


12.The teachers illustrate the concepts through examples and applications.

| 4 - Every time | $87 \%$ |
| :--- | :---: |
| 3 - Usually | $12 \%$ |
| 2 - Occasionally | $1 \%$ |
| 1 - Rarely | $0 \%$ |
| 0 - Never | $0 \%$ |


13.The teachers identify your strengths and encourage you with providing right level of challenges.

| 4 - Fully | $83 \%$ |
| :--- | :---: |
| 3 - Reasonably | $14 \%$ |
| 2 - Partially | $3 \%$ |
| 1 - Slightly | $0 \%$ |
| $0-$ Unable to | $0 \%$ |


14.Teachers are able to identify your weaknesses and help you to overcome them.

| 4 - Every time | $83 \%$ |
| :--- | :---: |
| 3 - Usually | $10 \%$ |
| 2 - Occasionally | $6 \%$ |
| 1 - Rarely | $1 \%$ |
| 0 - Never | $0 \%$ |

Teachers are able to identify your weaknesses and help you to overcome them.

15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| 4 - Strongly agree | $87 \%$ |
| :--- | :---: |
| 3 - Agree | $8 \%$ |
| 2 - Neutral | $4 \%$ |
| 1 - Disagree | $1 \%$ |
| 0 - Strongly disagree | $0 \%$ |

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning

| 4 - To a great extent | $84 \%$ |
| :--- | :---: |
| 3- Moderate | $11 \%$ |
| 1 - Very little | $4 \%$ |
| 2 - Some what | $1 \%$ |
| $0-$ Not at all | $0 \%$ |

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| $4-$ To a great extent | $87 \%$ |
| :--- | :---: |
| 3 - Moderate | $9 \%$ |
| $2-$ Some what | $4 \%$ |
| 1 - Very little | $0 \%$ |
| $0-$ Not at all | $0 \%$ |


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

| $4-$ Above $90 \%$ | $83 \%$ |
| :--- | :---: |
| $3-70-89 \%$ | $14 \%$ |
| $2-50-69 \%$ | $2 \%$ |
| $1-30-49 \%$ | $0 \%$ |
| $0-$ Below $29 \%$ | $0 \%$ |


20.The overall quality of teaching-learning process in your institute is very good.

| $4-$ Strongly agree | $84 \%$ |
| :--- | :---: |
| $3-$ Agree | $12 \%$ |
| $2-$ Neutral | $4 \%$ |
| 1 - Disagree | $0 \%$ |
| $0-$ Strongly disagree | $0 \%$ |

The overall quality of teaching-learning process in your institute is very good.


